Book-in-a-Bag Project
Independent Reading Assignment

Objectives:
- I can use criteria to choose independent reading materials.
- I can independently read a book for enjoyment and literary experience.
- I can apply reading comprehension strategies and monitor my own comprehension.
- I can identify, analyze, explain and make connections to literary elements present in a novel.
- I can use correct writing conventions (spelling, punctuation, capitalization, grammar, usage).
- I can write responses to literature using specific support from the text.

Directions:
1. **Read a fiction book this quarter.** It cannot be a book that you have read in the past for this class, another class or on your own.

2. **Get a paper grocery, lunch, or gift bag.** Make sure the bag will be big enough to hold all of your project objects (see below). You can find paper grocery bags and lunch bags at any grocery store. Used gift bags are also acceptable.

3. **Decorate the outside of your bag.** On the front of your bag, include your name, the book’s title and author, a picture that illustrates the book, and your favorite quote from the book. On the back of your bag, write a paragraph (6-8 sentences) describing your favorite scene from the book in your own words. You can neatly draw/write everything on the bag or type and glue everything. Be creative! Make your book (and bag) attractive to a potential reader.

4. **Collect items that represent at least 5 literary elements.** Choose 5 different literary elements such as characterization, plot, theme, setting, point-of-view, figurative language, etc. (look at your worksheet, or Google search “Literary Elements” or “Elements of Fiction” for more ideas). **Find** an item related to your book to represent each of the five literary elements you have chosen. For example, if you read *Holes* by Louis Sachar, you could put a shoe in your bag to represent plot because Stanley goes to a juvenile detention camp for stealing a pair of shoes. You must collect actual objects. **Please do NOT put food in your bag.** Do NOT draw/print pictures of objects. Write a paragraph (6-8 sentences) explaining how each paragraph for each object relates to the book and the literary element it represents. So, you will have one paragraph for each object (a total of five paragraphs). Put all of your objects and paragraphs in the bag. You can earn extra credit for up to 2 additional objects/paragraphs. **PARAGRAPHS MUST BE TYPED.** Be sure to proofread for errors!
Grading: The final project will be worth 100 points of your grade for the quarter. Neatness and effort count! You will also receive “on-time” points for turning in parts on the due dates (5 points each for #1, #2 & #3). You must present your best work as your finished project!

Grading Rubric:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>Bag (Front) Students name, book’s title and author, illustration, and favorite quote neatly attached to or printed on the bag.</td>
<td>5 10 15 20 25</td>
</tr>
<tr>
<td>Bag (Back) Favorite scene from the book is described well in a 6-8 sentence paragraph. Use correct writing conventions.</td>
<td>5 10 15 20 25</td>
</tr>
<tr>
<td>Item/Element #1 Thoughtfully connects chosen item to the book and a literary element in a 6-8 sentence paragraph. Demonstrates comprehension and a clear understanding of the literary element in relation to the book. Responses are well-supported with specific details from the text</td>
<td>0 4 6 8 10</td>
</tr>
<tr>
<td>Item/Element #2 Item/Element #3 Item/Element #4 Item/Element #5</td>
<td>0 4 6 8 10</td>
</tr>
</tbody>
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Due Dates:
- #1________________________ — Finish reading your book. Turn in a list of objects/elements you plan to use.
- #2________________________ — Turn in a rough draft of your object/elements paragraphs. Make a sketch of the front and back of your bag (including favorite quote and draft of scene description).
- #3________________________ — Turn in an excellent final project. All components must be included. Make sure it looks like you put a lot of time and effort into it. You should be PROUD of the work you turn in!

- You will only receive “on-time” points if you turn in parts by the due dates — no exceptions. If you are absent, make arrangements to have your project dropped off. Due date #1 and #2 work may be emailed to me at marcus.maxhimer@lakewood.k12.oh.us or saved in Harding Completed Assignments. You may also turn work into Edmodo using the correct assignment. Please submit to assignment only. DO NOT send it to me as a direct post. The final project (due date #3) should be typed!