

LAKEWOOD CITY SCHOOLS

13701 LAKE AVENUE LAKEWOOD, OH 44107

www.lakewoodcityschools.org

BOARD OF EDUCATION

Ms. Emma Petrie Barcelona, President
Mrs. Betsy Bergen Shaughnessy, Vice Pres.
Ms. Linda Beebe
Mr. Michael J. Callahan
Mr. Edward Favre



2020 LCS SUMMER SCHOOL

General Information – SESSION I and II

CLASS DATES:

Session 1: June 8 - June 25, 2020

Session 2: June 29- July 16, 2020

CLASS HOURS: (Monday- Thursday)

High School 8:00 a.m. - 1:00 p.m.

Middle School 9:00 a.m. - 1:00 p.m.

LOCATION: *VIRTUAL CLASSROOM

A Virtual Classroom is an online learning environment that allows for live interaction between the teacher and the student as they are participating in learning activities. Teachers have tools to present learning content in different formats, as well as to implement collaborative and individual activities.

TUITION:

Tuition must be paid in full at the time of registration.

*As summer school is self-sustaining, meaning that receipts from tuition offset course costs, we reserve the right to cancel any course due to insufficient enrollment. All courses are offered on a minimum enrollment basis. Class cancellations will be communicated as soon as possible and a refund check will be issued by the Lakewood Board of Education. Please allow at least two (2) weeks for processing. Refunds will be made only if a class is cancelled. Students who withdraw from a class within the first two (2) days of the session will receive a refund. **No refunds will be issued for withdrawal after the second day of instruction.***

GENERAL RULES:

All summer school students are expected to comply with the Lakewood Board of Education behavior expectations, Student Code of Conduct and the laws of the state of Ohio. A copy of the Student Code of Conduct and dress code policy is available in the summer school office and can be found online at www.lakewoodcityschools.org. The administration has the right to remove a student from the summer school program, without refund, for discipline and/or attendance reasons. General rules and expectations will be discussed at the opening assembly.

REGISTRATION:

Registration forms are available on the Lakewood City Schools website. Each student must have a registration form signed by their parent in order to register. For non-Lakewood students, it is the responsibility of the student to make sure their home school will accept and award high school credit for summer school classes. **Please note that only mail or online registrations will be accepted.**

Registration by Mail:

Registration forms and tuition can be mailed to: LHS Summer School, 14100 Franklin Blvd., Lakewood OH 44107.

Personal checks will be accepted through June 16, 2020. After this date, only cash, MasterCard, VISA or money orders will be accepted.

Online Registration:

Registration forms can be completed online using the Summer School Registration Form on the Lakewood City Schools website.

Personal checks will be accepted through June 16, 2020. After this date, only cash, MasterCard, VISA or money orders will be accepted.

ATTENDANCE POLICY:

Students are required to login during on-line sessions. Students assume the risk of change in their personal affairs or routine health. No partial credit is allowed for any course. **There are NO excused absences in the summer school program.** Students enrolled in a 3-week course may not miss more than 1 day of school and students enrolled in a 6 week course may not miss more than 2 days of school. Three (3) tardies equal one absence—a student will be counted tardy if he/she is late to school or after a class break. Tardy over 30 minutes equals a 1/2 day absence. Tardy over 1 hour will count as a full day. If a student is withdrawn from class for poor attendance, he/she will receive an “F” grade and will forfeit all tuition. **Exceptions CANNOT be made for summer camps, family vacations or illnesses.**

GRADE REPORTING:

3-week courses: Interim reports will be emailed to students/parents on **6/17/20** for Session 1. Session 1 final grade reports will be emailed to students/parents on **6/26/2020**. Interim reports will be emailed to students/parents on **7/8/2020** for Session 2. Session 2 final grade reports will be emailed to students/parents on **7/17/2020**.

6-week courses: Interim reports will be emailed to students/parents on **6/26/20**. Final grade reports will be emailed to students/parents on **7/17/2020**.

A summary sheet will be sent to each home school in August providing a list of students, classes, grades and credits earned through the Lakewood City Schools Summer School Program. In addition, students should provide their home school guidance counselor with their final summer school report card.

Lakewood City Schools

13701 LAKE AVENUE LAKEWOOD, OH 44107

www.lakewoodcityschools.org

2020 LCS SUMMER SCHOOL

Course Offerings (students may take only one class per session)

HIGH SCHOOL COURSE OFFERINGS: (ALL COURSES SUBJECT TO SUFFICIENT ENROLLMENT AND STAFFING)

LCS Student

3 Week Course - **\$125**

6 Week Course - **\$250**

Non-LCS Student

3 Week Course - **\$250**

6 Week Course - **\$500**

<u>HS 3 or 6 Week Offerings</u>	<u>Credit</u>	<u>LCS Student</u>	<u>Non-LCS Student</u>
Physical Education (3 Weeks)	.25 Credit	\$125	\$250
Practical Communications Skills (3 Weeks)	.50 Credit	\$125	\$250
Contemporary Reading Skills (3 Weeks)	.50 Credit	\$125	\$250
Health (3 Weeks)	.50 Credit	\$125	\$250
Government and Economics (3 Weeks)	.50 Credit	\$125	\$250
Algebra I (6 Weeks)	Full Credit	\$250	\$500
Survey of Algebra (6 Weeks)	Full Credit	\$250	\$500
Algebra II (6 Weeks)	Full Credit	\$250	\$500
Geometry (6 Weeks)	Full Credit	\$250	\$500
English 9-11 (6 Weeks)	Full Credit	\$250	\$500
Introduction to Life Science (3 Week A/B)	.50 Credit	\$125...\$250	\$250...\$500
Introduction to Physical Science (3 Week A/B)	.50 Credit	\$125...\$250	\$250...\$500

<u>Percentage Range</u>	<u>Letter Grade</u>
96.500 - 100.000	A+
92.500 - 96.490	A
89.500 - 92.490	A-
86.500 - 89.490	B+
82.500 - 86.490	B
79.500 - 82.490	B-
76.500 - 79.490	C+
72.500 - 76.490	C
69.500 - 72.490	C-
66.500 - 69.490	D+
62.500 - 66.490	D
59.500 - 62.490	D-
00.000 - 59.490	F

MIDDLE SCHOOL COURSE OFFERINGS: (ALL COURSES SUBJECT TO SUFFICIENT ENROLLMENT AND STAFFING)

These courses are designed for current 6th, 7th and 8th graders to help them prepare for challenges of the next school year. Emphasis is placed on strengthening their skills in core content areas.

<u>MS Sessions run in 6 week offerings</u>	<u>LCS Student Cost</u>	<u>Non-LCS Student Cost</u>
Math	\$200	\$400
Language Arts	\$200	\$400
<u>MS Sessions run in 3 week offerings</u>	<u>LCS Student Cost</u>	<u>Non-LCS Student Cost</u>
Social Studies	\$100	\$200
Science	\$100	\$200

All courses and programs are offered by the Lakewood City School District without regard to race, color, religion, national origin, creed, gender, marital status, disability, or age in its educational programs, activities, employment policies or admission policies and practices as required by Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.

*ALL CLASS WILL TAKE PLACE VIRTUALLY

2020 LCS SUMMER SCHOOL

High School Course Descriptions

3-WEEK COURSES

Physical Education

1/4 Credit Open to Grades 9-12

Prerequisite: none

Students will learn about their base fitness levels and how to improve them, by creating a personal fitness plan, along with learning about the five components of fitness and how to use them. The course will also teach students about team sports (basketball, floor hockey, touch football, ultimate frisbee, badminton, soccer, softball, and volleyball) strategies, rules, and procedures. Semester credit is given for completing sequential quarters successfully. **(Students who are incoming 9th Graders to LHS are encouraged to fulfill their PE requirements during summer school)**

Practical Communication Skills

1/2 Credit Open to Grades 11-12

Prerequisite: Successful completion of English 9 and 10

The course is a one-half credit elective open to any student who has completed three years of English. It is intended for non-college bound students interested in improving verbal, written, and interpersonal communication skills needed for success in the workplace and everyday life. Communication skills are developed through class discussion, formal and informal oral presentations, and written projects. Students read appropriate literature to foster both reading and writing skills. There is a possible workbook or paperback book expense.

Contemporary Reading Skills

1/2 Credit Open to Grades 11-12

Prerequisite: Successful completion of English I and II

The course is designed to enhance and develop students' reading abilities, skills, and appreciation through the use of contemporary materials. The course includes study of the functions and composition of a newspaper, in addition to the analysis of periodicals. The course requires the reading of at least two full-length works of fiction and/or non-fiction. This class is designed for the student who enjoys and appreciates reading. Paperback book expense is possible.

Health

1/2 Credit Open to Grades 10-12

Prerequisite: none

Topics covered include: wellness and prudent life style factors; fitness for life; first aid and CPR; nutrition and weight control; mental and emotional health; human sexuality; AIDS and other STDs; tobacco; alcohol and substance abuse. Course requirements include reading, weekly homework assignments, credits tests and quizzes, and a well maintained notebook. It is required to fulfill the graduation requirement for Health.

Government and Economics

1/2 Credit Open to Grades 11-12

Prerequisite: none

The course will introduce the student to the fundamental principles and processes of our government and to the inner working of our American political system. This course will be activity oriented and will attempt to prepare students to be voting participants in our democracy.

Introduction to Life Science

1/2 Credit Each Open to Grade 10

SECTION A & SECTION B

Prerequisite; Counselor Recommendation

Introduction to Life Science fulfills the Ohio core biological science graduation requirement. The subject matter provides an introduction to the study of the fundamentals of living things: ecology, biochemistry, cells, genetics, evolution and classification. Learning experiences include inquiry problem-solving and critical thinking. Applications to everyday life are emphasized throughout the course.

Introduction to Physical Science

1/2 Credit Each Open to Grade 9

SECTION A & SECTION B

Prerequisite; Counselor Recommendation only

Introduction to Physical Science fulfills the Ohio core physical science graduation requirements. It provides the fundamentals of science content and process for subsequent science courses. It is taught using the investigative, inquiry, and problem-solving approach. Emphasis is placed on the physical nature of our planet and the forces and motions governing the universe. Introduction to Physical Science explores the materials, processes, history and environment of the earth and the practical application of science to everyday life.

All courses and programs are offered by the Lakewood City School District without regard to race, color, religion, national origin, creed, gender, marital status, disability, or age in its educational programs, activities, employment policies or admission policies and practices as required by Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.

6-WEEK COURSES

Algebra I

Full Credit **Open to Grades 9-12** **Prerequisite; Previously attempted Algebra 1**

This course is the foundation for all future math courses. In this course, algebra topics are integrated with applications, statistics, probability, and geometry. Graphing lines, and the study of functions, systems of equations and inequalities, polynomials, and square roots are elements of the course. Many topics are woven together with the study of geometry, and applications are emphasized throughout. *Reading and daily practice are critical to student success in this course.* Demonstration of Math proficiency is required. Students taking this course are *required* to have a graphing calculator (We recommend TI-83 Plus or higher). This course should be taken for credit recovery only.

Algebra II

Full Credit **Open to Grade 12** **Prerequisite; YES, Previously attempted Algebra 2**

This is a required course for all students. This course focuses on working with algebraic expressions, particularly linear and quadratic forms, logarithmic, trigonometric, and polynomial functions, and powers and roots. Algebra concepts are frequently shown in real-world situations and the concepts of measurement and transformations learned in geometry are utilized. Students taking this course are *required* to have a graphing calculator. (We recommend TI-83 plus or higher). This course should be taken for credit recovery only.

Geometry

Full Credit **Open to Grades 9-12** **Prerequisite; YES Algebra 1**

Reading is a major emphasis of this course, and daily practice is critical to student success. Content areas include the study of properties of geometric figures, coordinates, measurement, transformations, similarity, congruence, three-dimensional, and proof writing. Student projects are possible in this course. Students taking this course are *required* to have a graphing calculator (We recommend TI-83 plus or higher). This course should be taken for credit recovery only.

Survey of Algebra

Full Credit **Open to Grades 11-12** **Prerequisite; YES Algebra 1**

Daily practice is critical to student success. Survey is a course developed for the student who is not ready to take Algebra 2 and needs to strengthen math skills. This course will help students be successful in Algebra 2. Students will continue their education in algebra and geometry (with an emphasis in algebra) to prepare them for an Algebra 2 course. Students taking this course are *required* to have a graphing calculator (we recommend TI-83 Plus or higher).

English I

Full Credit **Open to Grade 9** **Prerequisite; none**

English I utilizes Common Core standards with a thematic analysis to improve reading, writing, media, and speech communication. Reading covers selections of both fiction and non-fiction from a variety of genres and time periods that align with the themes of "You are Here," "My Network," "Can you Hear Me Now?" and "Reaching Out." Composition includes expository, narrative, and persuasive essays. The research process is introduced through the completion of projects using MLA format and technology. Effective communication is honed through attention to grammar, mechanics, usage, and style. Additional workbook and/or paperback book expense can be expected. This course should be taken for credit recovery only.

English II

Full Credit **Open to Grade 10** **Prerequisite; Credit in English 9**

English II is a thematic analysis of literature and informational texts that encourages students to critically read, apply, analyze, evaluate and create complex ideas. Students will develop their individual and collaborative skills in active reading and listening, oral communication, visual literacy, composition, and language and vocabulary. This course is aligned with and designed to enhance skills required by English/Language Arts Common Core standards. Additional workbook and/or paperback book expense can be expected. This course should be taken for credit recovery only.

English III

Full Credit **Open to Grade 11** **Prerequisite; English 9 and American Literature**

English III is a thematic analysis of both literary and informational text. The literature of the course will reflect essential questions like; "What is the relationship between science and nature? What is the price of success? How does culture define our vision of success?" Students will learn to engage in both rhetorical and literary analysis and continue to develop their composition skills. Additional workbook and/or paperback book expense can be expected. This course should be taken for credit recovery only.

✓ **All courses are subject to cancellation based on lack of enrollment.**