

Grade: Year Two
Course: World Language
Year: 2018-2019



Mission Statement

In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

Thinking Skills - The student demonstrates:

1. Critical Thinking Skills include the ability to analyze, criticize, advocate ideas, reason inductively and deductively, and to reach factual and judgemental conclusions.
2. Creative Problem Solving by identifying and analyzing a problem, thinking divergently and evaluating the implementation of possible solutions.
3. Research skills by compiling, evaluating and presenting data.
4. Communication Skills

[Ohio's New Learning Standards: World Languages Grades 6-12](#)

Content Standards (NCSSFL- ACTFL - Ohio Department of Education)	Learning and Performance Expectations	Assessment of Learning Options	Learning Resources Options
<p>Interpretive:</p> <p>I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in texts that are spoken, written or signed.</p>	<p>Listening:</p> <p>I can identify the topic and some isolated facts from simple sentences in informational texts.</p> <p>I can identify the topic and some isolated elements from simple sentences in short fictional texts.</p> <p>I can understand familiar questions and simple sentences in conversations.</p> <p>Reading:</p> <p>I can identify the topic and some</p>	<p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p> <p>Presentations, role play,</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot, authentic music, realia.</p> <p>Textbooks and</p>

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	<p>isolated facts from simple sentences in informational texts.</p> <p>I can identify the topic and some isolated elements from simple sentences in short fictional texts.</p> <p>I can understand familiar questions and simple sentences in conversations.</p>	<p>Presentations, role play, speaking, writing, listening assessments, projects, peer interviews, Flip grid.</p>	<p>ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>
<p>Interpersonal:</p> <p>I can communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences and questions.</p>	<p>Listening/Speaking:</p> <p>I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.</p> <p>I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.</p> <p>I can express, ask about, and react to preferences, feelings or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.</p>	<p>Presentations, role play, speaking, writing, listening assessments, projects, peer interviews, Flip grid.</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>

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	<p>Reading/Writing:</p> <p>I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.</p> <p>I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.</p> <p>I can express, ask about, and react to preferences, feelings or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.</p>	<p>Presentations, role play, speaking, writing, listening assessments, projects, peer interviews, Flip grid.</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>
<p>Presentational:</p> <p>I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences through spoken, written or signed language.</p>	<p>Speaking:</p> <p>I can present personal information about my life and activities, using simple sentences most of the time.</p> <p>I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.</p>	<p>Presentations, role play, speaking, writing, listening assessments, projects, peer interviews, Flip grid.</p>	<p>Textbooks and ancillary materials, variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic</p>

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	<p>I can present on familiar and everyday topics, using simple sentences most of the time.</p> <p>Writing:</p> <p>I can present personal information about my life and activities, using simple sentences most of the time.</p> <p>I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.</p> <p>I can present on familiar and everyday topics, using simple sentences most of the time.</p>	<p>Presentations, role play, speaking, writing, listening assessments, projects, peer interviews, Flip grid.</p>	<p>music, realia.</p> <p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>
<p>Intercultural:</p> <p>Investigate products and practices to understand cultural perspectives.</p> <p>Interact with others in and from another culture.</p>	<p>In my own and other cultures I can identify some typical products related to familiar everyday life.</p> <p>In my own and other cultures I can identify some typical practices related to familiar everyday life.</p> <p>I can interact at a survival level in some familiar everyday contexts.</p> <p>I can communicate with others from the target culture in familiar everyday</p>	<p>Presentations, role play, speaking, writing, listening assessments, projects, peer interviews, Flip grid.</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>

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	<p>situations, using memorized language and showing basic cultural awareness.</p> <p>I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.</p>		
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