

**Grade: Year Three**  
**Course: World Language**  
**Year: 2018-2019**



**Mission Statement**  
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

**Thinking Skills** - The student demonstrates:

1. Critical Thinking Skills include the ability to analyze, criticize, advocate ideas, reason inductively and deductively, and to reach factual and judgemental conclusions.
2. Creative Problem Solving by identifying and analyzing a problem, thinking divergently and evaluating the implementation of possible solutions.
3. Research skills by compiling, evaluating and presenting data.
4. Communication Skills

[Ohio's New Learning Standards: World Languages Grades 6-12](#)

Content Standards <a href="#">(NCSSFL- ACTFL - Ohio Department of Education)</a>	Learning and Performance Expectations	Assessment of Learning Options	Learning Resources Options
<p>Interpretive:</p> <p>I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written or signed.</p>	<p>Listening:</p> <p>I can identify the topic and related information from simple sentences in short informational texts.</p> <p>I can identify the topic and related information from simple sentences in short fictional texts.</p> <p>I can identify the main idea in short conversations.</p> <p>Reading:</p> <p>I can identify the topic and related information from simple sentences in short informational texts.</p>	<p>Presentations, role play, Oral assessments            Written assessments            Listening assessments, projects, peer interviews, Flip grid</p> <p>Presentations, role play, Oral assessments            Written assessments</p>	<p>Textbooks and ancillary materials            A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com            Google Classroom            Kahoot, authentic music, realia.</p> <p>Textbooks and ancillary materials            A variety of web sites</p>

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<p><b>Interpersonal:</b></p> <p>I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.</p>	<p><b>Listening/Speaking:</b></p> <p>I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.</p> <p>I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.</p> <p>I can express, ask about, and react with some detail to preferences, feelings or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.</p> <p><b>Reading/Writing:</b></p> <p>I can request and provide information in conversations on familiar topics by creating simple sentences and asking</p>	<p>Presentations, role play, Oral assessments        Written assessments        Listening assessments, projects, peer interviews, Flip grid</p> <p>Presentations, role play, Oral assessments        Written assessments</p>	<p>Textbooks and ancillary materials        A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com        Google Classroom        Kahoot,authentic music, realia.</p> <p>Textbooks and ancillary materials        A variety of web sites</p>

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	<p>appropriate follow-up questions.</p> <p>I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.</p> <p>I can express, ask about, and react with some details to preferences, feelings or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.</p>	<p>Listening assessments, projects, peer interviews, Flip grid</p>	<p>including Youtube, conjuguemos, quizlet, 123Teachme, quia.com        Google Classroom        Kahoot,authentic music, realia.</p>
<p><b>Presentational:</b></p> <p>I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written or signed language.</p>	<p><b>Speaking:</b></p> <p>I can present personal information about my life, activities and events, using simple sentences.</p> <p>I can express my preferences on familiar and everyday topics of Interest and explain why I feel that way, using simple sentences.</p> <p>I can present on familiar and everyday topics, using simple sentences.</p>	<p>Presentations, role play, Oral assessments        Written assessments        Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials        A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com        Google Classroom        Kahoot,authentic music, realia.</p>

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	<p>Writing:</p> <p>I can present personal information about my life, activities and events, using simple sentences.</p> <p>I can express my preferences on familiar and everyday topics of Interest and explain why I feel that way, using simple sentences.</p> <p>I can present on familiar and everyday topics, using simple sentences.</p>	<p>Presentations, role play,          Oral assessments          Written assessments          Listening assessments,          projects, peer interviews,          Flip grid</p>	<p>Textbooks and ancillary materials          A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com          Google Classroom          Kahoot,authentic music, realia.</p>
<p>Intercultural:</p> <p>Investigate products and practices to understand cultural perspectives.</p> <p>Interact with others in and from another culture.</p>	<p>In my own and other cultures I can compare products related to everyday life and personal interests or studies.</p> <p>In my own and other cultures I can compare practices related to everyday life and personal interests or studies.</p> <p>I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.</p> <p>I can recognize that significant</p>	<p>Presentations, role play,          Oral assessments          Written assessments          Listening assessments,          projects, peer interviews,          Flip grid</p>	<p>Textbooks and ancillary materials          A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com          Google Classroom          Kahoot,authentic music, realia.</p>

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	differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.		
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