

**Grade:** Year One  
**Course:** World Language  
**Year:** 2018-2019



**Mission Statement**  
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

**Thinking Skills** - The student demonstrates:

1. Critical Thinking Skills include the ability to analyze, criticize, advocate ideas, reason inductively and deductively, and to reach factual and judgemental conclusions.
2. Creative Problem Solving by identifying and analyzing a problem, thinking divergently and evaluating the implementation of possible solutions.
3. Research skills by compiling, evaluating and presenting data.
4. Communication Skills

[Ohio's New Learning Standards: World Languages Grades 6-12](#)

Content Standards/Benchmark <a href="#">(NCSSFL- ACTFL - Ohio Department of Education)</a>	Learning and Performance Expectations	Assessment of Learning Options	Learning Resources Options
<p>Interpretive:</p> <p>I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in texts that are spoken, written or signed.</p>	<p>Listening:</p> <p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in informational texts.</p> <p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in fictional texts.</p> <p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations.</p>	<p>Presentations, role play, listening skill assessments            Written assessments            Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials            A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com            Google Classroom            Kahoot, authentic music, realia.</p>

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	<p>Reading:</p> <p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by visuals in informational texts.</p> <p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by visuals in fictional texts.</p> <p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by visuals in conversations.</p>	<p>Presentations, role play,          Oral assessments          Written assessments          Listening assessments,          projects, peer interviews,          Flip grid</p>	<p>Textbooks and ancillary materials          A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com          Google Classroom          Kahoot,music lyrics, poems, news articles,realia</p>
<p>Interpersonal:</p> <p>I can communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences and questions.</p>	<p>Listening/Speaking:</p> <p>I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, simple sentences and questions.</p>	<p>Presentations, role play,          Oral assessments          Written assessments          Listening assessments,          projects, peer interviews,          Flip grid</p>	<p>Singing, script writing /practice/presenting, tag question creation and use ,</p>

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	<p>I can express my preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, simple sentences and questions.</p> <p>Reading/Writing:</p> <p>I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases simple sentences and questions.</p> <p>I can express my preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, simple sentences and questions.</p>	<p>Presentations, role play,          Oral assessments          Written assessments          Listening assessments,          projects, peer interviews,          Flip grid</p>	<p>Textbooks and ancillary materials          A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com          Google Classroom          Kahoot,authentic music, realia.</p>
<p><b>Presentational:</b></p> <p>I can present information on both very familiar and everyday topics</p>	<p><b>Speaking:</b></p> <p>I can present information about myself, my interests and my activities</p>	<p>Presentations, role play,          Oral assessments</p>	<p>Textbooks and ancillary materials</p>

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<p>using a variety of practiced or memorized words, phrases and simple sentences through spoken, written or signed language.</p>	<p>using a mixture of practiced or memorized words, phrases and simple sentences.          I can express my likes and dislikes on very familiar and everyday topics of interest using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>Writing:</p> <p>I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>I can express my likes and dislikes on very familiar and everyday topics of interest using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.</p>	<p>Written assessments          Listening assessments, projects, peer interviews, Flip grid</p> <p>Presentations, role play, Oral assessments          Written assessments          Listening assessments, projects, peer interviews, Flip grid</p>	<p>A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com          Google Classroom          Kahoot, role play script and use, realia.</p> <p>Textbooks and ancillary materials          A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com          Google Classroom          Kahoot, realia.</p>
<p>Intercultural:</p>	<p>In my own and other cultures I can</p>	<p>Presentations, role play,</p>	<p>Textbooks and</p>

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	<p>identify some typical products related to familiar everyday life.</p> <p>In my own and other cultures I can identify some typical practices related to familiar everyday life.</p> <p>I can interact at a survival level in some familiar everyday contexts.</p> <p>I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.</p> <p>I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.</p>	<p>Oral assessments          Written assessments          Listening assessments, projects, peer interviews, Flip grid, research,</p>	<p>ancillary materials          A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com          Google Classroom          Kahoot, realia.</p>
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