

Grade: Year Four/Five
Course: World Language
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

Thinking Skills - The student demonstrates:

1. Critical Thinking Skills include the ability to analyze, criticize, advocate ideas, reason inductively and deductively, and to reach factual and judgemental conclusions.
2. Creative Problem Solving by identifying and analyzing a problem, thinking divergently and evaluating the implementation of possible solutions.
3. Research skills by compiling, evaluating and presenting data.
4. Communication Skills

[Ohio's New Learning Standards: World Languages Grades 6-12](#)

Content Standards (NCSSFL- ACTFL - Ohio Department of Education)	Learning and Performance Expectations	Assessment of Learning Options	Learning Resources Options
<p>Interpretive:</p> <p>I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written or signed.</p>	<p>Listening:</p> <p>I can understand the main idea and key information in short straightforward informational texts.</p> <p>I can understand the main idea and key information in short straightforward fictional texts.</p> <p>I can identify the main idea and key information in short straightforward conversations.</p>	<p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot, authentic music, realia.</p>

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	<p>Reading:</p> <p>I can understand the main idea and key information in short straightforward informational texts.</p> <p>I can understand the main idea, theme and key information in short straightforward fictional texts.</p> <p>I can identify the main idea and key information in short straightforward conversations.</p>	<p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>
<p>Interpersonal:</p> <p>I can participate in spontaneous spoken, written or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.</p>	<p>Listening/Speaking:</p> <p>I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</p> <p>I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.</p> <p>I can exchange preferences, feelings, or opinions and provide basic advice</p>	<p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>

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	<p>on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</p> <p>Reading:</p> <p>I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</p> <p>I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.</p> <p>I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.</p>	<p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot, authentic music, realia.</p>
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<p>Presentational:</p> <p>I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written or signed language.</p>	<p>Speaking:</p> <p>I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</p> <p>I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.</p> <p>I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.</p> <p>Writing:</p> <p>I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.</p> <p>I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.</p> <p>I can give straightforward presentations on a variety of familiar</p>	<p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p> <p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p> <p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot,authentic music, realia.</p>
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	<p>topics and some concrete topics I have researched, using sentences and series of connected sentences.</p>		
<p>Intercultural: Investigate products and practices to understand cultural perspectives. Interact with others in and from another culture.</p>	<p>In my own and other cultures I can compare products related to everyday life and personal interests or studies.</p> <p>In my own and other cultures I can compare practices related to everyday life and personal interests or studies.</p> <p>I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.</p> <p>I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.</p>	<p>Presentations, role play, Oral assessments Written assessments Listening assessments, projects, peer interviews, Flip grid</p>	<p>Textbooks and ancillary materials A variety of web sites including Youtube, conjuguemos, quizlet, 123Teachme, quia.com Google Classroom Kahoot, authentic music, realia.</p>