

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

Thinking Skills - The student demonstrates:

1. Critical Thinking Skills include the ability to analyze, criticize, advocate ideas, reason inductively and deductively, and to reach factual and judgemental conclusions.
2. Creative Problem Solving by identifying and analyzing a problem, thinking divergently and evaluating the implementation of possible solutions.
3. Research skills by compiling, evaluating and presenting data.
4. Communication Skills

The Ohio Department of Education Career Tech Education and Training [resources](#) were used in this document.

Junior Course Outcomes

Suggested Pacing	Content Standards	Learning and Performance Expectations	Assessment of Learning Options	Learning Resources Options
		How will we know the students learned something	Partner activity, small group, group discussions Industry credentials	Textbook, activities, technology
Quarter One				
Employability Skills	1.1.1. Identify the knowledge, skills and abilities necessary to succeed in careers. 1.1.2. Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience. 1.1.3. Develop a career plan that reflects career interests,	Students will develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.	Employability Skills Scenarios Review want ads in local newspapers, create own want ads about an early childhood position Life Map and Autobiography	Employability Skills Scenarios Want Ads from news paper Life Map Lesson

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>pathways and secondary and postsecondary options.</p> <p>1.1.4. Describe the role and function of professional organizations, industry associations and organized labor and use networking techniques to develop and maintain professional relationships.</p> <p>1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, résumé writing, interviewing skills, portfolio development).</p>		<p>Members of Career Tech Student Organization- Educators Rising</p> <p>Create resume, fill out pretend job application, review interviewing questions, complete a mock interview.</p>	<p>Educators Rising</p> <p>Resume template, frequently asked interviewing questions</p>
Leadership and Communications	<p>1.2.11. Write professional correspondence, documents, job applications and résumés.</p> <p>1.2.12. Use technical writing skills to complete forms and create reports.</p>	<p>Students will process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.</p>	<p>Create resume, fill out pretend job application, review interviewing questions, complete a mock interview.</p>	<p>Resume template, frequently asked interviewing questions</p>
Business Ethics and	<p>1.3.1. Analyze how regulatory compliance affects business</p>	<p>Students will analyze how professional, ethical and legal</p>	<p>Review Step up to Quality and OCCRRR website and</p>	<p>Step Up to Quality</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

<p>Law</p>	<p>operations and organizational performance.</p> <p>1.3.2. Follow protocols and practices necessary to maintain a clean, safe and healthy work environment.</p> <p>1.3.3. Use ethical character traits consistent with workplace standards (e.g., honesty, personal integrity, compassion, justice).</p>	<p>behavior contributes to continuous improvement in organizational performance and regulatory compliance.</p>	<p>protocols</p> <p>Classroom health and safety scenarios- Things not safe around the classroom, students have to work together and find the problems and work on a proper solution</p> <p>Personal code of ethics and Ethical Dilemma Scenarios</p>	<p>OCCRRRA</p> <p>NAEYC Code of Ethical Conduct</p>
<p>Global Environment</p>	<p>1.5.2. Describe how cultural intelligence skills influence the overall success and survival of an organization.</p> <p>1.5.3. Use cultural intelligence to interact with individuals from diverse cultural settings.</p> <p>1.5.4. Recognize barriers in cross-cultural relationships and implement behavioral</p>	<p>Students will evaluate how beliefs, values, attitudes and behaviors influence organizational strategies and goals.</p>	<p>Educators Rising State Competition</p>	<p>Textbook- Working with Young Children 8th Edition Written By: Judy Herr</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>adjustments.</p> <p>1.5.5. Recognize the ways in which bias and discrimination may influence productivity and profitability.</p> <p>1.5.8. Identify how multicultural teaming and globalization can foster development of new and improved products and services and recognition of new opportunities.</p>			
History and Philosophy	2.1.1. Compare educational models, and explain how they impact the classroom.	Students will examine and employ education's historical and philosophical underpinnings to benefit from best practices and lessons-learned that can be used to enhance stakeholder understanding and interaction.	Early Childhood Education Timeline Walk	Early Childhood Education Timeline Walk worksheet
Educational Systems	<p>2.2.1. Explain the goals of education and their role in shaping the education system.</p> <p>2.2.2. Describe the environments in which education and training are delivered.</p> <p>2.2.3. Distinguish among federal, state and locally mandated</p>	Students will understand the organization and structure of education systems, the roles of their stakeholders and the nature of their funding sources to enhance students' contribution and role in education	Review Federal, Ohio, and Lakewood mandated policies,	Federal, Ohio, and Lakewood mandated

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>policies, rules and regulations.</p> <p>2.2.4. Describe the organizational hierarchy in education and training systems.</p> <p>2.2.5. Describe the role and responsibilities of state and federal education agencies.</p> <p>2.2.6. Explain learners' and stakeholders' roles, rights and responsibilities in education systems.</p> <p>2.2.9. Describe barriers to and impact of systemic change in education systems.</p> <p>2.2.10. Describe funding sources and levels of contribution to the education system.</p> <p>2.2.11. Explain financial accountability of education systems and their stakeholders.</p> <p>2.2.12. Describe accreditation requirements of education systems.</p> <p>2.2.13. Analyze the</p>		<p>rules, and regulations for school and the classroom</p> <p>Review and discuss ECE Advisory Board and meetings</p> <p>Review current event news articles and video news clip releases about the government and education</p> <p>Review Step Up to Quality</p>	<p>policies, rules, and regulations</p> <p>US News- K-12 Education</p> <p>Ohio Step Up to Quality</p>
--	---	--	---	---

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	community's shifting demographics, and recommend ways that the education system can respond.			
Professionalism	<p>2.3.1. Compare and contrast professional development processes guiding the preparation of educators.</p> <p>2.3.3. Target and actively participate in relevant professional development opportunities that foster growth.</p> <p>2.3.4. Utilize advocacy skills that can be used to shape educational policies and regulations.</p> <p>2.3.5. Adhere to the legal and ethical framework of the teaching profession, and explain the consequences of failing to do so.</p> <p>2.3.6. Explain the relationship between educational</p>	Students will model behaviors of professional educators, maintain needed licenses or certifications, and advance needed skills to exhibit a desire to contribute to professional growth and development.	<p>Participate in a professional development opportunities.</p> <p>Educators Rising State and National Conference</p> <p>Write a speech as an advocate for Early Childhood Education and explain the importance of policies and regulations in the schools and classrooms.</p> <p>Personal code of ethics and Ethical Dilemma Scenarios</p>	<p>NAEYC Code of Ethical Conduct</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>learning.</p> <p>2.3.14. Develop a personal philosophy of education.</p> <p>2.3.15. Create and maintain a professional portfolio.</p>		<p>Create Personal Teaching Philosophy</p> <p>Create and Maintain a professional portfolio with materials from the class</p>	<p>Personal Teaching Philosophy Template</p> <p>Portfolio binder</p>
Operational Responsibilities	<p>2.4.1. Identify operational responsibilities of educators and trainers.</p> <p>2.4.2. Complete and maintain up-to-date records (e.g., incident reports, gradebooks, immunization records).</p> <p>2.4.4. Maintain up-to-date financial records.</p> <p>2.4.5. Determine the nature of needed documentation and paperwork, and complete them according to protocol.</p> <p>2.4.6. Select and maintain classroom equipment and supplies.</p>	Students will recognize and fulfill the day-to-day tasks that support teaching and learning.	Sunshine Child Care Center Preschool Classroom Simulations	Sunshine Child Care Center Preschool Classroom Simulations Worksheets and Materials
Cultural Growth and	3.7.2. Describe the role of cultural and environmental influences on a	Students will determine the impact of culture on learner development and	Multicultural Education Project- Implementing	Textbook- Working with Young Children

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	modify the classroom layout to create a safe environment.		together and find the problems and work on a proper solution	
Environmental Design	<p>4.4.1. Compare the effectiveness of different learning environments.</p> <p>4.4.2. Analyze the impact of environmental factors on the learning environment.</p> <p>4.4.3. Create a learning environment that fosters collaborative and individual work.</p> <p>4.4.4. Incorporate learning areas in classroom design to provide learners space to build, create and engage in self-expression.</p> <p>4.4.5. Maintain and modify the learning environment to accommodate performance and behavior.</p> <p>4.4.6. Determine design principles and guidelines to create an inclusive environment.</p> <p>4.4.8. Design the physical learning environment to address learner needs and abilities.</p>	Students will create and maintain an environment to promote learning, encourage interaction and facilitate classroom management.	<p>Compare and contrast different early childhood classrooms around LCS and the surrounding districts.</p> <p>Update our own classroom with a layout that builds, creates, and engages in self-expression</p> <p>Create teacher aids and bulletin boards for the classroom</p>	<p>Pictures of local elementary schools classrooms.</p> <p>Bulletin Boards and art supplies</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

<p>Responsive Environment</p>	<p>4.5.1. Describe the benefits of a globally based learning environment.</p> <p>4.5.2. Distinguish between individual and group diversity.</p> <p>4.5.3. Identify the impact of diversity on the learning environment.</p> <p>4.5.4. Demonstrate cultural awareness.</p> <p>4.5.5. Model respect for individuals' or groups' culturally unique factors.</p> <p>4.5.6. Develop rapport with learners.</p> <p>4.5.7. Interact with learners in responsive, consistent, encouraging and supportive ways.</p> <p>4.5.9. Create a supportive and inclusive learning environment that promotes positive interactions and behaviors to minimize risks.</p> <p>4.5.10. Set and communicate high and attainable expectations for all</p>	<p>Students will establish and maintain a productive and respectful learning environment.</p>	<p>Create student and classroom policies to follow.</p> <p>Small and large group collaboration</p> <p>Goals and I can statements for each lesson and assignment</p>	
-------------------------------	--	---	---	--

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>learners.</p> <p>4.5.11. Establish and follow classroom routines.</p> <p>4.5.12. Determine the impact of diversity in an education and training setting (e.g., linguistics, intellectual abilities, beliefs and values).</p> <p>4.5.13. Create a culturally compatible learning environment.</p>		<p>Daily schedule Written on the whiteboard</p>	
<p>Stakeholder Relationships</p>	<p>4.6.7. Explain the role and value of external support agencies in education.</p> <p>4.6.8. Collaborate with stakeholders and intervention team to meet requirements of learners.</p> <p>4.6.9. Explain ways in which community members can contribute to learning experiences.</p> <p>4.6.10. Establish and grow positive relationships with community partners.</p>	<p>Students will establish and maintain productive relationships with family members, caregivers and community partners.</p>	<p>Review and discuss ECE Advisory Board and meetings</p> <p>Working with the child care center and elementary schools in Lakewood and surround communities.</p>	<p>Lakewood and surround communities child care centers and</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement

In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	4.6.11. Engage community partners in developing learning opportunities.		Volunteering and child care centers and elementary schools.	elementary schools
Technology for the Learning Environment	6.1.5. Compare and contrast the use of social media for personal and educational purposes. 6.1.6. Follow established protocol and practices necessary to maintain professional identity and reputation while using social media and educational networking sites.	Students will understand tools and applications that provide the basis for the use of technology in the learning environment.	Create and maintain professional social media platforms including Twitter, Instagram, and Pinterest.	Twitter , Instagram , Pinterest
Quarter Two				
History and Philosophy	2.1.1. Explain the impact of constructivism on the learning environment, instruction, learning activities and assessment. 2.1.2. Describe the shift from instructor-led to learner-directed education.	Students will examine and employ education's historical and philosophical underpinnings to benefit from best practices and lessons-learned that can be used to enhance stakeholder understanding and interaction.	Early Childhood Education Timeline Walk	Early Childhood Education Timeline Walk worksheet
Learner Characteristics	3.8.1. Identify a learner's interests, abilities and developmental	Students will select educational services aligned to learner	Completing observations of students at site locations	Observation Form

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>progress.</p> <p>3.8.2. Compare the relationship between academic achievement and a learner's physical, emotional and mental health. Identify types of accommodations and modifications that support learners' social, emotional, cognitive and physical growth.</p> <p>3.8.3. Identify types of accommodations and modifications that support learners' social, emotional, cognitive and physical growth.</p> <p>3.8.4. Identify exceptional learners based on established criteria and provide aligned services as needed.</p> <p>3.8.6. Compare the purposes, value and uses of Individualized Family Service Plans (IFSPs), Individualized Education Programs (IEPs) and Section</p>	<p>characteristics.</p>	<p>Compare, contrast and complete IFSP's, IEP's, and 504 Plans based on scenarios provided to the students</p>	<p>Example and templates of IFSP's, IEP's, and 504 Plans</p>
--	---	-------------------------	--	--

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>504 Plans.</p> <p>3.8.7. Identify the processes and procedures for writing a plan for intervention services.</p>			
Stakeholder Relationships	<p>4.6.1. Describe the advantages and importance of family or caregiver involvement in learner development.</p> <p>4.6.2. Identify and implement techniques to constructively and supportively communicate with families or caregivers.</p> <p>4.6.4. Use family engagement strategies to partner with families in making decisions.</p> <p>4.6.5. Collaborate with families to enhance support provided to the learner.</p> <p>4.6.7. Involve family or caregiver in resolving a learner's conflicts or issues.</p> <p>4.6.8. Assist families or caregivers in addressing challenging learner</p>	<p>Students will establish and maintain productive relationships with family members, caregivers and community partners.</p>	<p>Create a weekly newsletter for your site classroom, the high school classroom, or the Sunshine Child Care Preschool simulation classroom</p> <p>Parent Involvement in the classroom</p> <p>Participate in Parent Teacher Conferences</p>	<p>Newsletter Template</p> <p>Parent Teacher Conference Form</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	behaviors outside the learning environment.			
Classroom Management	<p>4.7.1. Identify the importance of learner self-regulation as related to classroom management.</p> <p>4.7.2. Recognize reasons that learners exhibit inappropriate behavior, and recommend and implement intervention strategies.</p> <p>4.7.3. Communicate and monitor classroom expectations.</p> <p>4.7.4. Apply classroom-management techniques to monitor learner engagement.</p> <p>4.7.5. Respond to and redirect learner behavior.</p> <p>4.7.6. Implement techniques to foster positive learner behavior.</p> <p>4.7.7. Implement strategies to encourage learners to comply with classroom rules and procedures.</p>	Students will manage classroom behavior to create an environment conducive to learning.	<p>Set up personal classroom management plan for Sunshine Child Care Center Simulation</p> <p>Classroom Management Scenarios</p> <p>Creating Classroom Policies</p> <p>Collaborate with lead teacher at child care center to follow and implement classroom management techniques</p>	<p>Classroom Management Plan Template</p> <p>Classroom Management Scenarios</p> <p>Classroom policy poster</p> <p>Classroom management worksheet</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>4.7.8. Identify ways that cultural perspectives can impact conflicts.</p> <p>4.7.9. Determine when to involve stakeholders in conflict-resolution activities.</p> <p>4.7.10. Involve learners in development of behavioral standards for the learning environment.</p>			
Instructional Planning	<p>5.2.3. Describe types of learning styles and their influence on instruction.</p> <p>5.2.4. Use multiple strategies within a lesson to support differentiated instruction.</p> <p>5.2.7. Plan developmentally appropriate learning experiences that engage learners in individual and collaborative learning activities.</p> <p>5.2.10. Use reflection strategies for evaluating the effectiveness of a lesson.</p>	Students will plan instructional strategies and activities to promote learner development.	Create and implement a lesson plan around a specific area of development that can be used at their child care center or elementary school sites.	Lesson Plan Template
Observation and Assessment	7.1.1. Compare the purpose, value and use of formal and informal observation.	Students will describe the value and need for observation and assessment in the education process.	Completing observations of students at child care or elementary school site	Observation Sheet

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>7.1.2. Describe the impact of observation findings on curriculum and needed environmental changes.</p>		<p>locations</p>	
<p>Observation</p>	<p>7.2.3. Screen learners' overall health status, developmental strengths and weaknesses.</p> <p>7.2.4. Analyze a learner's nonverbal behaviors and rely on behavioral cues to see what a learner knows and can do.</p> <p>7.2.5. Identify the development of learners' receptive and expressive language skills by regularly and systematically observing learners in various contexts.</p> <p>7.2.6. Maintain observational and anecdotal records to monitor learners' development.</p> <p>7.2.7. Use observation records to identify patterns, trends and conclusions about individuals and groups of learners.</p> <p>7.2.8. Use formal observation to develop a holistic picture of the learner.</p>	<p>Students will administer formal observations to evaluate learners' growth and development progress and to diagnose problems.</p>	<p>Completing observations of students at child care or elementary school site locations</p>	<p>Observation Sheet</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>7.2.9. Use observation to scaffold learning for individual learners. 7.2.10. Prepare formal and informal learner observations that are objective and factual.</p> <p>7.2.14. Utilize ongoing learner observation to recognize developmental goal attainment.</p> <p>7.2.15. Assess learners' readiness to transition.</p> <p>7.2.16. Use observations to align curricular activities. 7.2.17. Communicate observation outcomes to stakeholders.</p>			
<p>Quarter Three</p>				
<p>History and Philosophy</p>	<p>2.1.1. Determine historical aspects of education that impact the current learning environment.</p> <p>2.1.6. Compare theories and philosophies of education and training impacting learners with exceptionalities.</p> <p>2.1.13. Explain the evolving knowledge base of educational research and theory that guides</p>	<p>Students will examine and employ education's historical and philosophical underpinnings to benefit from best practices and lessons-learned that can be used to enhance stakeholder understanding and interaction.</p>	<p>Research Project on Theories and Theorist in Education</p>	<p>Textbook- Working with Young Children 8th Edition Written By: Judy Herr</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	practice.			
Growth and Development Theories	<p>3.1.1. Describe the interdependence of the developmental domains (e.g., social, emotional, cognitive, language, sensory, creative, physical, adaptive).</p> <p>3.1.2. Explain developmental stages and milestones.</p> <p>3.1.3. Explain growth and development theories (e.g., Piaget's stages of cognitive development, Erikson's theory of human development, Kohlberg's stages of moral development).</p> <p>3.1.4. Apply development theories to different ages and stages of learner development.</p> <p>3.1.5. Develop holistic view of learners through the application of growth and development theories.</p>	Students will apply the theoretical foundations of human growth and development that can enhance work with learners.	<p>Windows of Opportunity Project</p> <p>Research Project on Theories and Theorist in Education</p> <p>Observations at child care centers and elementary school sites</p>	<p>Windows of Opportunity Project Description and Materials</p> <p>Observation Form</p>
Cognitive Growth and Development	<p>3.2.1. Describe how learning processes occur neurologically.</p> <p>3.2.2. Evaluate learners to determine their learning styles.</p>	Students will apply cognitive growth and development principles to develop a holistic picture of a learner.	<p>Developmental Baby Project</p> <p>Create and implement Cognitive lesson plan for preschool classroom</p>	<p>Child Cut out to be labeled</p> <p>Lesson Plan</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>promote motor-skill development.</p> <p>3.3.5. Allocate time for structured and unstructured physical activity based on age band.</p>		<p>teach it to your peers</p>	
<p>Social and Emotional Growth and Development</p>	<p>3.4.1. Identify learner characteristics and differences, and explain how they impact learning.</p> <p>3.4.2. Explain genetic and environmental conditions that affect social growth and development.</p> <p>3.4.5. Describe how caring, consistent relationships with adults provide external supports.</p> <p>3.4.7. Use strategies to help learners express their emotions.</p> <p>3.4.9. Explain how play provides opportunity for learners to grow and develop.</p> <p>3.4.10. Model self-control for learners.</p> <p>3.4.11. Apply behavioral-management techniques to advance learners' social and emotional growth.</p>	<p>Students will apply social and emotional growth and development principles to develop a holistic picture of a learner.</p>	<p>Create and implement social and emotional growth and development lesson plan for a preschool classroom</p> <p>Journal Prompt- Describe your future teacher and why?</p> <p>Implement emotion games into their sites</p> <p>Create and implement a behavior management plan for your site classroom</p>	<p>Lesson Plan Template</p> <p>Journal</p> <p>Behavior management Plan Template</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	3.4.12. Use communication techniques that promote social growth and development.		Power of Circle and Respect-Morning and Afternoon Meeting	
Language Growth and Development	3.5.2. Explain how language is developed. 3.5.3. Describe the importance of listening, conversing and gesturing as foundations for learning languages or multiple languages.	Students will apply linguistic principles and practices in the development of language skills.	Observe and record a conversation you have with a student at your site	Document in your portfolio
Quarter Four				
Social and Emotional Growth and Development	3.4.3. Identify how attachment impacts relationships. 3.4.4. Identify factors impacting learners' self-regulation. 3.4.6. Implement strategies to ease separation anxiety.	Students will apply social and emotional growth and development principles to develop a holistic picture of a learner.	Observations at child care centers and elementary school sites	Observation Form
Language Growth and Development	3.5.1. Explain the interrelationships of language development with cognitive, physical and social/emotional development. 3.5.4. Identify the relationship between oral language development and reading. 3.5.5. Explain the purposes for	Students will apply linguistic principles and practices in the development of language skills.	Create and implement language growth and development lesson plan for a preschool classroom	Lesson Plan Template

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>which learners use oral language.</p> <p>3.5.6. Describe the significance of learners' self-talk.</p> <p>3.5.7. Use the technique of recasting to support a learner's language skills and development.</p> <p>3.5.8. Explain stages of English acquisition for multi-language learners.</p> <p>3.5.9. Explain the role of the home language in promoting development of English language and literacy.</p> <p>3.5.10. Identify the home-language environment of each learner.</p> <p>3.5.11. Determine stage of a learner's English language development sequence.</p> <p>3.5.12. Demonstrate purposeful, intentional use of language that encourages conversation.</p> <p>3.5.15. Model correct use of language (e.g., structures, grammar, tone, volume, expression).</p>			
--	--	--	--	--

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>3.5.16. Collaborate with families to set language learning goals for their learners.</p> <p>3.5.17. Promote development of home language while facilitating English language acquisition.</p> <p>3.5.18. Determine staff supports needed to assess and individualize instruction for multi-language learners.</p>			
<p>Literacy Development</p>	<p>3.6.1. Explain the interaction of reading, writing, speaking and listening in literacy development.</p> <p>3.6.2. Describe factors impacting a learner's preparation to read.</p> <p>3.6.3. Describe stages of literacy development.</p> <p>3.6.4. Explain factors impacting the progression of the learner through the stages of reading development.</p> <p>3.6.5. Describe how content areas support literacy development.</p> <p>3.6.6. Identify characteristics of proficient readers.</p>	<p>Students will apply strategies to determine a learner's stage of literacy development, and implement needed supports to facilitate literacy growth.</p>	<p>Create and implement literacy development lesson plan for a preschool classroom</p>	<p>Lesson Plan Template</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	3.6.7. Identify the knowledge and skills that learners need to read with comprehension and fluency.			
Safe Environments	<p>4.1.2. Follow established first aid and CPR protocols for addressing medical emergencies.</p> <p>4.1.3. Develop and follow emergency action plans.</p> <p>4.1.6. Identify the signs, symptoms and impact of physical and mental abuse; and adhere to reporting protocol.</p> <p>4.1.10. Identify foods and objects that may cause choking in learners.</p>	Students will establish and maintain a physically and emotionally safe environment for learners, staff, administrators and volunteers.	<p>Students will become certified in Infant, child, and adult CPR, AED, and first Aid</p> <p>Students will create a emergency action plan for their Sunshine Child Care Center stimulation</p> <p>Students will take a class in child abuse and neglect and Communicable Diseases.</p>	American Heart Association Certified by School Nurse
Healthy Environments	<p>4.2.1. Model appropriate cleanliness and hygiene practices.</p> <p>4.2.2. Maintain a sanitary environment by following appropriate policies and procedures.</p> <p>4.2.3. Update and maintain health records according to protocol.</p> <p>4.2.4. Identify signs and symptoms</p>	Students will establish, implement, and monitor practices and conditions to promote health.	Students will take a class on	Class provided by the

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>of common childhood health issues and diseases.</p> <p>4.2.5. Follow established protocols for monitoring and reporting suspected cases of distress or communicable diseases.</p> <p>4.2.6. Implement procedures for administering physician’s orders or parent instructions when treating a learner with a medical condition.</p>		<p>communicable diseases</p>	<p>school nurse</p>
<p>Nutrition</p>	<p>4.3.1. Identify the role that nutrition plays in growth and development.</p> <p>4.3.2. Determine appropriate dietary guidelines for healthy meals or snacks.</p> <p>4.3.3. Identify nutritional needs of learners based on age and stage of development.</p> <p>4.3.10. Explain the importance of social interaction for learners during snack and mealtimes.</p> <p>4.3.11. Document and report food-related concerns or incidents to a learner’s family.</p>	<p>Student will establish and implement activities related to proper nutrition.</p>	<p>Learn and become familiar with MyPlate and implement these practices in the site classroom</p> <p>Create a healthy snack to share with the class</p>	<p>MyPlate</p> <p>Create a class recipe book</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

Senior Course Outcomes

Suggested Pacing	Content Standards	Learning and Performance Expectations	Assessment of Learning Options	Learning Resources Options
Quarter One				
Employability Skills	<p>1.1.1 Identify the knowledge, skills and abilities necessary to succeed in careers.</p> <p>1.1.2 Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.</p> <p>1.1.6 Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.</p> <p>1.1.7 Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.</p>	<p>Students will develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.</p>	<p>Students will complete a employability skill scenario in the classroom that focuses on actions that must be taken in the workforce</p>	<p>Scenario Cards</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>1.1.8 Identify the correlation between emotions, behavior and appearance and manage those to establish and maintain professionalism.</p> <p>1.1.9 Give and receive constructive feedback to improve work habits.</p> <p>1.1.10 Adapt personal coping skills to adjust to taxing workplace demands.</p> <p>1.1.11 Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.</p> <p>1.1.12 Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits and abusive behavior.</p> <p>1.1.13 Manage time, priorities and resources to achieve personal and professional goals.</p>		<p>Site Teacher and personal goal evaluation</p>	<p>Site Teacher and Goal Evaluation</p>
<p>Leadership and Communication</p>	<p>1.2.1 Extract relevant, valid information from materials and cite sources of information (e.g., medical reports, fitness</p>	<p>Students will process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote</p>	<p>Continuous build professional portfolio with information received from sites and class assignments throughout the</p>	<p>Professional Portfolio binder</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>assessment, medical test results).</p> <p>1.2.2 Deliver formal and informal presentations.</p> <p>1.2.3 Identify and use verbal, nonverbal and active listening skills to communicate effectively.</p> <p>1.2.4 Use negotiation and conflict-resolution skills to reach solutions.</p> <p>1.2.5 Communicate information for an intended audience and purpose.</p> <p>1.2.6 Use proper grammar and expression in all aspects of communication.</p> <p>1.2.7 Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.</p> <p>1.2.8 Identify the strengths, weaknesses and characteristics of leadership styles that influence internal and external workplace relationships.</p> <p>1.2.9 Identify advantages and disadvantages involving digital</p>	<p>collaboration.</p>	<p>year. Continuous updating portfolio will provide the student with resources to use throughout the school year and beyond high school</p>	
--	---	-----------------------	---	--

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>and/or electronic communications.</p> <p>1.2.10 Use interpersonal skills to provide group leadership, promote collaboration and work in a team.</p> <p>1.2.11 Write professional correspondence, documents, job applications and résumés.</p> <p>1.2.12 Use technical writing skills to complete forms and create reports.</p> <p>1.2.13 Identify stakeholders and solicit their opinions.</p> <p>1.2.14 Use motivational strategies to accomplish goals.</p> <p>1.2.15 Use motivational strategies to accomplish goals.</p>			
<p>Business Ethics and Law</p>	<p>1.3.1 Analyze how regulatory compliance affects business operations and organizational performance.</p> <p>1.3.2 Follow protocols and practices necessary to maintain a clean, safe and healthy work environment.</p>	<p>Students will analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.</p>	<p>Classroom health and safety scenarios- Things not safe around the classroom, students have to work together and find the problems and work on a proper solution</p>	<p>Classroom Scenario Worksheet</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>1.3.3 Use ethical character traits consistent with workplace standards (e.g., honesty, personal integrity, compassion, justice).</p> <p>1.3.8 Verify compliance with computer and intellectual property laws and regulations.</p> <p>1.3.9 Identify potential conflicts of interest (e.g., personal gain, project bidding) between personal, organizational and professional ethical standards.</p>			
<p>Knowledge Management and Information Technology</p>	<p>1.4.1 Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner, public address systems).</p> <p>1.4.2 Select and use software applications to locate, record, analyze and present information (e.g., word processing, e-mail, spreadsheet, databases, presentation, Internet search engines).</p> <p>1.4.3 Verify compliance with security rules, regulations and codes (e.g., property, privacy, access, accuracy issues, client and patient record confidentiality)</p>	<p>Students will demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.</p>	<p>Students will work on scenarios from their Sunshine Child Care Classroom Simulation.</p>	<p>Sunshine Child Care Center Portfolio</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>pertaining to technology specific to the industry pathway.</p> <p>1.4.5 Use information technology tools to maintain, secure and monitor business records.</p> <p>1.4.6 Use an electronic database to access and create business and technical information.</p> <p>1.4.7 Use personal information management and productivity applications to optimize assigned tasks (e.g., lists, calendars, address books).</p> <p>1.4.8 Use electronic media to communicate and follow network etiquette guidelines.</p>			
<p>Operations Management</p>	<p>1.8.1 Forecast future resources and budgetary needs using financial documents (e.g., balance sheet, demand forecasting, financial ratios).</p> <p>1.8.3 Analyze the performance of organizational activities and reallocate resources to achieve established goals.</p> <p>1.8.4 Identify alternative actions to take when goals are not met (e.g., changing goals, changing</p>	<p>Students will plan, organize and monitor an organization or department to maximize contribution to organizational goals and objectives.</p>	<p>Participate in the second year of Educators Rising. The senior students will help run the club and make decisions that affect both the junior and senior class and their participation with the organization.</p>	<p>Educators Rising</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>strategies, efficiencies).</p> <p>1.8.7 Collect information and feedback to help assess the organization’s strategic planning and policymaking processes.</p> <p>1.8.9 Develop a budget that reflects the strategies and goals of the organization.</p>			
<p>Professionalism</p>	<p>2.3.2 Identify processes used to integrate new teachers into an educational institution’s culture.</p> <p>2.3.3 Target and actively participate in relevant professional development opportunities that foster growth.</p> <p>2.3.4 Utilize advocacy skills that can be used to shape educational policies and regulations.</p> <p>2.3.5 Adhere to the legal and ethical framework of the teaching profession, and explain the consequences of failing to do so.</p> <p>2.3.6 Explain the relationship between educational negligence and liability, and describe protections against liability.</p>	<p>Students will model behaviors of professional educators, maintain needed licenses or certifications, and advance needed skills to exhibit a desire to contribute to professional growth and development.</p>	<p>Working with the child care center and elementary schools in Lakewood and surround communities.</p> <p>Volunteering and child care centers and elementary schools.</p>	<p>Weekly Evaluations Weekly Plans Weekly Assignments</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>2.3.7 Engage in reflective practices to strengthen education and training knowledge and skills.</p> <p>2.3.8 Seek and use feedback and input from peers and administrators to foster professional growth.</p> <p>2.3.11 Assess and address personal biases that potentially impact stakeholder interactions.</p>			
<p>Operational Responsibilities</p>	<p>2.4.1 Identify operational responsibilities of educators and trainers.</p> <p>2.4.2 Complete and maintain up-to-date records (e.g., incident reports, gradebooks, immunization records).</p> <p>2.4.3 Identify and document mastery of standards.</p> <p>2.4.4 Maintain up-to-date financial records.</p> <p>2.4.5 Determine the nature of needed documentation and paperwork, and complete them according to protocol.</p>	<p>Student will recognize and fulfill the day-to-day tasks that support teaching and learning.</p>	<p>Students will work on scenarios from their Sunshine Child Care Classroom Simulation.</p>	<p>Sunshine Child Care Center Portfolio</p>

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>2.4.6 Select and maintain classroom equipment and supplies.</p> <p>2.4.7 Develop a community resource file for use in planning instructional activities.</p>			
Safe Environments	<p>4.1.1 Design, maintain, and modify the classroom layout to create a safe environment.</p> <p>4.1.3 Develop and follow emergency action plans.</p> <p>4.1.4 Design, maintain, and modify the classroom layout to create a safe environment.</p> <p>4.1.6 Identify the signs, symptoms and impact of physical and mental abuse; and adhere to reporting protocol.</p> <p>4.1.9 Identify restraint-training techniques and the impact of initiating them.</p>	Students will establish and maintain a physically and emotionally safe environment for learners, staff, administrators and volunteers.	<p>Design their own Classroom</p> <p>Create their own emergency action plan for the classroom that they created</p> <p>Complete a class in Child Abuse and Neglect</p>	
Quarter Two				
Cognitive Growth and	3.2.8 Align instructional strategies	Students will apply cognitive growth	Create and implement a	Lesson Plan

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

Development	and interventions to learners' stages of cognitive development and learning.	and development principles to develop a holistic picture of a learner.	lesson on cognitive growth and development	Template
Physical Growth and Development	3.3.5 Allocate time for structured and unstructured physical activity based on age band. 3.3.7 Align strategies to learners' stages of physical development.	Students will apply physical growth and development principles to develop a holistic picture of a learner.	Create and implement a lesson on physical growth and development	Lesson Plan Template
Social and Emotional Growth and Development	3.4.2 Explain genetic and environmental conditions that affect social growth and development. 3.4.4 Identify factors impacting learners' self-regulation. 3.4.5 Describe how caring, consistent relationships with adults provide external supports. 3.4.6 Implement strategies to ease separation anxiety. 3.4.7 Use strategies to help learners express their emotions. 3.4.8 Incorporate strategies that support social and emotional growth.	Students will apply social and emotional growth and development principles to develop a holistic picture of a learner.	Create and implement a lesson on social and emotional growth and development	Lesson Plan Template

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>3.4.9 Explain how play provides opportunity for learners to grow and develop.</p> <p>3.4.10 Model self-control for learners.</p> <p>3.4.11 Apply behavioral-management techniques to advance learners' social and emotional growth.</p> <p>3.4.12 Use communication techniques that promote social growth and development.</p>			
Cultural Growth and Development	<p>3.7.6 Implement strategies and techniques that encourage self-esteem and responsibility in learners.</p>	<p>Students will determine the impact of culture on learner development and behaviors to guide interactions, curriculum decisions, resource selections and instructional planning and delivery.</p>		
Environmental Design	<p>4.4.1 Compare the effectiveness of different learning environments.</p> <p>4.4.2 Analyze the impact of environmental factors on the learning environment.</p> <p>4.4.3 Create a learning environment that fosters collaborative and individual work.</p>	<p>Students will Create and maintain an environment to promote learning, encourage interaction and facilitate classroom management.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>4.4.4 Incorporate learning areas in classroom design to provide learners space to build, create and engage in self-expression.</p> <p>4.4.5 Maintain and modify the learning environment to accommodate performance and behavior.</p> <p>4.4.7 Create learning centers to enable learners to work independently and in small groups.</p> <p>4.4.8 Design the physical learning environment to address learner needs and abilities.</p>			
Classroom Management	4.7.11 Differentiate instructional strategies to keep all learners engaged.	Students will manage classroom behavior to create an environment conducive to learning.		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

<p>Curriculum Planning</p>	<p>5.1.1 Identify school, district and state curriculum priorities.</p> <p>5.1.2 Solicit and use stakeholder input into curriculum planning.</p> <p>5.1.3 Develop curriculum map through collaboration with colleagues.</p> <p>5.1.4 Assess learners' prior level of understanding.</p> <p>5.1.5 Create instructional calendar to schedule curriculum topics and planned assessments.</p> <p>5.1.6 Write objectives aligned to desired learning outcome.</p> <p>5.1.7 Align curriculum to state and national standards.</p> <p>5.1.8 Integrate standards across the curriculum.</p> <p>5.1.10 Identify factors to evaluate in determining mastery of content.</p>	<p>Students will develop curriculum that ensures learners receive integrated, coherent learning experiences.</p>		
<p>Instructional Planning</p>	<p>5.2.1 Incorporate relevant, real-life experiences into lessons.</p>	<p>Students will plan instructional strategies and activities to promote learner development.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement

In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>5.2.2 Evaluate game-based learning and gamification.</p> <p>5.2.3 Describe types of learning styles and their influence on instruction.</p> <p>5.2.4 Use multiple strategies within a lesson to support differentiated instruction.</p> <p>5.2.5 Create instructional plans.</p> <p>5.2.6 Determine time required for implementation of instructional activities.</p> <p>5.2.7 Plan developmentally appropriate learning experiences that engage learners in individual and collaborative learning activities.</p> <p>5.2.8 Integrate language and literacy into all classroom activities.</p> <p>5.2.9 Incorporate instructional scaffolding.</p> <p>5.2.10 Use reflection strategies for evaluating the effectiveness of a lesson.</p>			
--	---	--	--	--

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>5.2.12 Determine adjustments to instructional plan based on learners' growth, development and understanding.</p> <p>5.2.13 Incorporate evaluation strategies that measure a lesson's learning outcomes.</p>			
<p>Resources</p>	<p>5.3.1 Determine resources needed to support identified learning objectives.</p> <p>5.3.2 Select materials that extend or reinforce learning and comprehension.</p> <p>5.3.3 Utilize resources that facilitate the global learning process.</p> <p>5.3.4 Select and implement learning materials and experiences that provide a multicultural perspective.</p> <p>5.3.5 Determine opportunities for involving stakeholders in learners' activities.</p> <p>5.3.6 Prepare and engage stakeholders for participation in learning experiences with learners.</p>	<p>Students will select, prepare, and utilize resources; and provide opportunities to promote learner development and advancement.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>5.3.7 Identify technology resources to support the needs of learners.</p> <p>5.3.8 Engage learners in community activities that extend classroom curriculum.</p> <p>5.3.9 Implement intra-curricular activities that can be used to extend or reinforce learning.</p> <p>5.3.10 Create opportunities that support learner growth and development through extra-curricular activities.</p>			
<p>Observation</p>	<p>7.2.2 Select tools for recording and categorizing learner progress.</p> <p>7.2.6 Maintain observational and anecdotal records to monitor learners' development.</p> <p>7.2.7 Use observation records to identify patterns, trends and conclusions about individuals and groups of learners.</p> <p>7.2.8 Use formal observation to develop a holistic picture of the learner.</p>	<p>Students will administer formal observations to evaluate learners' growth and development progress and to diagnose problems.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>7.2.9 Use observation to scaffold learning for individual learners.</p> <p>7.2.14 Utilize ongoing learner observation to recognize developmental goal attainment.</p> <p>7.2.16 Use observations to align curricular activities.</p>			
<p>Quarter Three</p>				
<p>Global Environment</p>	<p>1.5.1 Describe how cultural understanding, cultural intelligence skills and cultural awareness are interdependent.</p> <p>1.5.3 Use cultural intelligence to interact with individuals from diverse cultural settings.</p> <p>1.5.4 Recognize barriers in cross-cultural relationships and implement behavioral adjustments.</p> <p>1.5.5 Recognize the ways in which bias and discrimination may influence productivity and profitability.</p> <p>1.5.6 Analyze work tasks for understanding and interpretation from a different cultural</p>	<p>Students will evaluate how beliefs, values, attitudes and behaviors influence organizational strategies and goals.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>perspective.</p> <p>1.5.7 Use intercultural communication skills to exchange ideas and create meaning.</p>			
<p>Instructional Implementation</p>	<p>5.4.1 Determine advantages and disadvantages of instructional strategies and methods.</p> <p>5.4.2 Use theories and research-based principles of learning to deliver effective instruction.</p> <p>5.4.3 Use techniques to develop learner interest in lessons.</p> <p>5.4.4 Implement pacing and time-management techniques to ensure achievement of a lesson's outcomes.</p> <p>5.4.6 Implement current and emerging technology to deliver instruction.</p> <p>5.4.7 Utilize questioning techniques to determine, clarify or extend learner understanding.</p> <p>5.4.8 Contextualize concepts and examples to facilitate learner understanding.</p>	<p>Students will implement instructional strategies and methods to meet the needs of all learners.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>5.4.9 Scaffold new ideas to learners' existing knowledge.</p> <p>5.4.10 Provide clear and specific directions and feedback to learners.</p> <p>5.4.12 Implement and adjust instructional plan to accommodate learner needs or unforeseen circumstances.</p> <p>5.4.13 Apply grouping strategies to support instructional activities.</p> <p>5.4.14 Implement strategies to overcome language barriers between instructor and learner.</p> <p>5.4.15 Implement developmentally appropriate instructional activities that support differentiated learning.</p>			
Technology for the Learning Environment	<p>6.1.1 Identify the capabilities of technology.</p> <p>6.1.10 Collaborate with learners and stakeholders to address technology gaps.</p>	Students will understand tools and applications that provide the basis for the use of technology in the learning environment.		
Blended and Online	6.2.1 Compare online learning versus traditional learning	Students will apply principles and concepts of online learning to course		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

<p>Learning Foundation</p>	<p>environments.</p> <p>6.2.2 Describe types of online learning.</p> <p>6.2.3 Describe components of effective online learning.</p> <p>6.2.4 Describe issues associated with accessibility and inclusivity in online learning.</p> <p>6.2.6 Describe how online learning can be used to promote higher-order thinking skills.</p> <p>6.2.7 Describe the implications of behavioral, cognitive and constructivist perspectives for online learning.</p>	<p>design and implementation.</p>		
<p>Online Instructional Design</p>	<p>6.3.8 Design and sequence planned online learning interactions.</p> <p>6.3.10 Prepare resources that can be used to support learners' learning styles.</p> <p>6.3.13 Integrate digital literacy strategies into the curriculum.</p>	<p>Students will design online courses or materials to deliver curriculum.</p>		
<p>Online Implementation</p>	<p>6.4.3 Implement instructional methods and electronic media to</p>	<p>Students will implement online instructional strategies and methods</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>support standards-based lessons.</p> <p>6.4.7 Address technical challenges and issues encountered.</p>	<p>to meet targeted goals.</p>		
Quarter Four				
Responsive Environment	<p>4.5.2 Distinguish between individual and group diversity.</p> <p>4.5.3 Identify the impact of diversity on the learning environment.</p> <p>4.5.4 Demonstrate cultural awareness.</p> <p>4.5.5 Model respect for individuals' or groups' culturally unique factors.</p> <p>4.5.6 Develop rapport with learners.</p> <p>4.5.7 Interact with learners in responsive, consistent, encouraging and supportive ways.</p> <p>4.5.8 Use positive guidance techniques.</p>	<p>Students will establish and maintain a productive and respectful learning environment.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>4.5.9 Create a supportive and inclusive learning environment that promotes positive interactions and behaviors to minimize risks.</p> <p>4.5.10 Set and communicate high and attainable expectations for all learners.</p> <p>4.5.11 Establish and follow classroom routines.</p> <p>4.5.12 Determine the impact of diversity in an education and training setting (e.g., linguistics, intellectual abilities, beliefs and values).</p> <p>4.5.13 Create a culturally compatible learning environment.</p>			
<p>Stakeholder Relationship</p>	<p>4.6.2 Identify and implement techniques to constructively and supportively communicate with families or caregivers.</p> <p>4.6.7 Involve family or caregiver in resolving a learner's conflicts or issues.</p> <p>4.6.8 Assist families or caregivers in addressing challenging learner behaviors outside the learning environment.</p>	<p>Students will establish and maintain productive relationships with family members, caregivers and community partners.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
 In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>4.6.10 Collaborate with stakeholders and intervention team to meet requirements of learners.</p> <p>4.6.11 Explain ways in which community members can contribute to learning experiences.</p> <p>4.6.12 Establish and grow positive relationships with community partners.</p>			
<p>Classroom Management</p>	<p>4.7.1 Identify the importance of learner self-regulation as related to classroom management.</p> <p>4.7.2 Recognize reasons that learners exhibit inappropriate behavior, and recommend and implement intervention strategies.</p> <p>4.7.3 Communicate and monitor classroom expectations.</p> <p>4.7.4 Apply classroom-management techniques to monitor learner engagement.</p> <p>4.7.5 Respond to and redirect learner behavior.</p> <p>4.7.6 Implement techniques to</p>	<p>Students will manage classroom behavior to create an environment conducive to learning.</p>		

Grade: Junior and Senior Year
Course: Early Childhood Education
Year: 2018-2019



Mission Statement
In partnership with our families and community, Lakewood City Schools will develop responsible citizens, who are critical and creative thinkers, committed to life-long learning, invested in a diverse society, and prepared for technological and global opportunities.

	<p>foster positive learner behavior.</p> <p>4.7.7 Implement strategies to encourage learners to comply with classroom rules and procedures.</p> <p>4.7.8 Identify ways that cultural perspectives can impact conflicts.</p> <p>4.7.9 Determine when to involve stakeholders in conflict-resolution activities.</p> <p>4.7.10 Involve learners in development of behavioral standards for the learning environment.</p> <p>4.7.11 Differentiate instructional strategies to keep all learners engaged.</p>			
--	---	--	--	--