

Lakewood City Schools
DLT Steering Protocol

Date: February 4, 2015
8:30 am - 11:30 am

Facilitator: Pam Griebel
Recorder:

Timekeeper:
Other:

Participants: Lisa Wiegand, Lisa Hoy, Lisa Shaffer-Gill, Sandra Powers, Pam Griebel, Joe Niemantsverdriet

Objective: Review of Feedback forms. Professional Development Discussion

Agenda:

- Roles, norms, and agenda preview - 5 min. Pam
1. Review of feedback forms and DLT Jan. Mtg. Pam
- a. review of last dlt meeting
 - i. LHS having a hard time meeting; to be looked at for 2015-16 school year
 - ii. tests being added for value added to high school for math and ELA
 - iii. clear student expectations noted on forms ; more discussion of what is working and strategies that are helpful
 - iv. in some places lack of specificity in some forms...form may need to be altered to help with strategies
 - v. **PRIORITY: NEED TO REVIEW THE FORM FOR FEEDBACK;**
 - 1. Use SLO assessment data as TBT data (formatives along the way to assess progress)
 - 2. re-work feedback process form to TBT's
2. BLT to TBT Feedback Form Pam/Team
- Tabled discussion for next meeting...review ideas and TBT form changes
 - Take changes to BLT for review
 - Process: steering to DLT to BLT to staff
 - result BLT form changes
 - TBT form mock up
 - 1. pilot in some real scenarios
3. Professional Development Discussion Team
- a. communications forum retreat
 - i. Crucial Conversations book
 - ii.
 - iii. Define 21st century learning for LCSD
 - iv. support learners and teachers according to the definition
 - b. DLT /DLT Steering: Differentiation BRAINSTORMING

- i. how do we do this along with all of the initiatives/learning in the district
 1. teach the teacher model?
 2. building experts on ##### topic
 3. classroom practice that incorporates differentiation
 4. coaching model
 5. MAX teaching and coaching model incorporated (professional dialogue)
 - ii. Columbia writing and reading training for elementary levels -8th grades
 - a. ela teachers v. content teachers?
 - iii. High school?
 - iv. Use of PD opportunities in a carousel manner for area of interest
 1. teachers who will facilitate opportunity
 2. greenbook kinds of classes that people can self select into
 3. GT differentiation clustering 2 tiers of PD
 - a. intense supported
 - b. freer flowing the rest of the teachers non cluster classroom teachers
 - district goals match with the PD
 - frame offerings with differentiation
 - levels of differentiation needs
 - transition to high school
4. Coherent plan with making it stream line for teachers and their professional growth plans

4. Potential Agenda Items March 18 Meeting

Team

5. Strengths, Obstacles, Strategies and Supports

- STR: dialoguing about professional development; willingness to discuss and take ideas to other levels
- OBS: This big; time is still an issue; size of the district; different levels need different things; money to accomplish what we need to accomplish
 - scheduling of meetings during testing and make up testing times March 4 Parcc testing week March18 OGT week
- Support: more people needed; more support

6. Next Steps/Next Meeting

