LAKEWOOD CITY SCHOOLS

13701 Lake Avenue, Lakewood, OH 44107 www.lakewoodcityschools.org

BOARD OF EDUCATION

Mr. Michael J. Callahan, President Ms. Linda Beebe, Vice President Ms. Emma Petrie Barcelona Ms. Nora Katzenberger Mrs. Betsy Bergen Shaughnessy



2023 LCS SUMMER LEARNING

General Information

CLASS DATES:

Session 1: June 12 - June 27, 2023 Session 2: June 28 - July 13, 2023 (No school on June 19th and July 4th)

<u>CLASS HOURS:</u> (Monday - Thursday) High School 8:00 a.m. - 12:00 p.m. Middle School 8:00 a.m. - 12:00 p.m.

Summer School Voicemail 216-227-5783

Please leave a message with your name, student's name and a phone number and your call will be returned as soon as possible.

ORIENTATION FOR BOTH MS AND HS WILL TAKE PLACE ON JUNE 12 AND/OR JUNE 28 BEFORE INSTRUCTION BEGINS IN EACH CLASS

LOCATION:

All classes will be held at **LAKEWOOD HIGH SCHOOL** this summer. The address is **14100 Franklin Boulevard**, Lakewood, OH 44107. Students who drive may park their cars in the south parking lot in front of the school. Bicycle racks are available on site.

Tuition:

Tuition must be paid in full at the time of registration.

As summer school is self-sustaining, meaning that receipts from tuition offset course costs, we reserve the right to cancel any course due to insufficient enrollment. All courses are offered on a minimum enrollment basis. Class cancellations will be communicated as soon as possible and a refund check will be issued by the Lakewood Board of Education. Please allow at least two (2) weeks for processing. Refunds will be made only if a class is canceled. Students who withdraw from a class within the first two (2) days of the session will receive a refund. No refunds will be issued for withdrawal after the second day of instruction.

GENERAL RULES:

All summer school students are expected to comply with the Lakewood Board of Education behavior expectations, Student Code of Conduct and the laws of the state of Ohio. A copy of the Student Code of Conduct and dress code policy is available in the summer school office and can be found online at www.lakewoodcityschools.org. The administration has the right to remove a student from the summer school program, without refund, for discipline and/or attendance reasons. General rules and expectations will be discussed at the opening assembly.

REGISTRATION:

Registration forms are available on the Lakewood City Schools website. Each student must have a registration form completed by their parent/guardian in order to register. For non-Lakewood students, it is the responsibility of the student to make sure their home school will accept and award high school credit for summer school classes. *Please note that only mail or online registrations will be accepted. Registration for 5 week and/or Session 1 courses closes June 11.*

Registration by Mail:

Registration forms can be mailed to: LHS Summer School, 14100 Franklin Blvd., Lakewood OH 44107.

Online Registration:

Registration forms can be completed online using the Summer School Registration Form on the Lakewood City Schools website.

ATTENDANCE POLICY:

There are NO excused absences in the summer school program. Students enrolled in a 2.5-week course may not miss more than 1 day of school and students enrolled in a 5-week course may not miss more than 2 days of school. Online classes are also included in this attendance policy – students are required to login during required sessions. Three tardies equal one absence—a student will be counted tardy if he/she is late to school or after a class break. Tardy over 30 minutes equals a 1/2 day absence. Tardy over 1 hour will count as a full day absence. If a student is withdrawn from class for poor attendance, he/she will receive an "F" grade and will forfeit all tuition. Exceptions CANNOT be made for summer camps, family vacations or illnesses.

GRADE REPORTING:

2.5-week courses:

Session 1 final grade reports will be emailed to students/parents on 6/27/2023.

Session 2 final grade reports will be emailed to students/parents on 7/13/2023.

5-week courses:

Interim reports will be emailed to students/parents on 6/27/2023. Final grade reports will be emailed to students/parents on 7/13/2023.

A summary sheet will be sent to each home school in August providing a list of students, classes, grades and credits earned through the Lakewood City Schools Summer School Program. In addition, students should provide their home school guidance counselor with their final summer school report card.

Course Offerings

Students may take ONLY one 5 week offering or one class per 2.5 week session

HIGH SCHOOL COURSE OFFERINGS:

(ALL COURSES SUBJECT TO SUFFICIENT ENROLLMENT AND STAFFING)

LCS Student	Non-LCS Student	
2.5 Week Course - \$125	2.5 Week Course - \$250	
5 Week Course - \$250	5 Week Course - \$500	

2.5 Week Offerings Physical Education Health Government	Credit .25 Credit .50 Credit .50 Credit	LCS Student \$125 \$125 \$125	Non-LCS Student \$250 \$250 \$250	Percentage Range 96.500 -100.000 92.500 - 96.490	
5 Week Offerings	<u>Credit</u>	LCS Student	Non-LCS Student	89.500 - 92.490	A-
World History	Full Credit	\$250	\$500	86.500 - 89.490	B+
US History	Full Credit	\$250	\$500	82.500 - 86.490	_
Algebra I	Full Credit	\$250	\$500	79.500 - 82.490	_
Algebra II	Full Credit	\$250	\$500	76.500 - 79.490 72.500 - 76.490	_
Geometry	Full Credit	\$250	\$500	69.500 - 72.490	
English I, II or III	Full Credit	\$250	\$500	66.500 - 69.490	D+
Biology	Full Credit	\$250	\$500	62.500 - 66.490	D
Introduction to Life Science	Full Credit	\$250	\$500	59.500 - 62.490	
Physical Science	Full Credit	\$250	\$500	00.000 - 59.490	F

MIDDLE SCHOOL COURSE OFFERINGS:

(ALL COURSES SUBJECT TO SUFFICIENT ENROLLMENT AND STAFFING)

These courses are designed for current 6th, 7th and 8th graders to help them prepare for the challenges of the next school year. Emphasis is placed on strengthening their skills in core content areas.

5 Week Offerings	LCS Student	Non-LCS Student
Math	\$200	\$400
ELA (Language Arts)	\$200	\$400
Math/ELA Combined Class	\$200	\$400

All courses and programs are offered by the Lakewood City School District without regard to race, color, religion, national origin, creed, gender, marital status, disability, or age in its educational programs, activities, employment policies or admission policies and practices as required by Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.

2023 LCS SUMMER LEARNING

High School Course Descriptions

2.5-WEEK COURSES

Physical Education

1/4 Credit Open to Grades 9-12

Prerequisite: none

Students will learn about their base fitness levels and how to improve them, by creating a personal fitness plan, along with learning about the five components of fitness and how to use them. The course will also teach students about team sports (basketball, floor hockey, touch football, ultimate frisbee, badminton, soccer, softball, and volleyball) strategies, rules, and procedures. Semester credit is given for completing sequential quarters successfully.

Health

1/2 Credit Open to Grades 10-12 Prerequisite: none

Topics covered include: wellness and prudent lifestyle factors; fitness for life; first aid and CPR; nutrition and weight control; mental and emotional health; human sexuality; AIDS and other STDs; tobacco; alcohol and substance abuse. Course requirements include reading, weekly homework assignments, credits tests and quizzes, and a well maintained notebook. It is required to fulfill the graduation requirement for Health.

Government

1/2 Credit Open to Grades 11-12 Prerequisite: none

The course will introduce the student to the fundamental principles and processes of our government and to the inner working of our American political system. This course will be activity oriented and will attempt to prepare students to be voting participants in our democracy. This course should be taken for credit recovery only.

5-WEEK COURSES

World History

Full Credit Open to Grade 9

Prerequisite:none

In this course students study global political, diplomatic, economic and intellectual change from 1775 into the 21st Century. Students use a range of social studies skills and methods to evaluate the impact of key global events on the human experience within the context of world events. This course should be taken for credit recovery only.

US History

Full Credit Open to Grade 10

Prerequisite: none

This course covers United States History from 1877 to the present. The purpose of the course is for students to examine the key political, diplomatic, intellectual and economic changes that have shaped the American experience over time. Students use social studies skills and methods to better understand contemporary American society, politics, and economics. Also includes a financial literacy component. This course should be taken for credit recovery only.

Algebra 1

Full Credit Open to Grades 9-12

Prerequisite: Previously attempted Algebra 1

This course is the foundation for all future math courses. In this course, algebra topics are integrated with applications, statistics, probability, and geometry. Graphing lines, and the study of functions, systems of equations and inequalities, polynomials, and square roots are elements of the course. Many topics are woven together with the study of geometry, and applications are emphasized throughout. Reading and daily practice are critical to student success in this course. Demonstration of Math proficiency is required. Students taking this course are required to have a graphing calculator (We recommend TI-83 Plus or higher). This course should be taken for credit recovery only.

Algebra 2

Full Credit Open to Grade 11-12

Prerequisite: Previously attempted Algebra 2

This is a required course for all students. This course focuses on working with algebraic expressions, particularly linear and quadratic forms, logarithmic, trigonometric, and polynomial functions, and powers and roots. Algebra concepts are frequently shown in real-world situations and the concepts of measurement and transformations learned in geometry are utilized. Students taking this course are *required* to have a graphing calculator. (We recommend TI-83 plus or higher). This course should be taken for credit recovery only.

Geometry

Full Credit Open to Grades 9-12

Reading is a major emphasis of this course, and daily practice is critical to student success. Content areas include the study of properties of geometric figures, coordinates, measurement, transformations, similarity, congruence, three-dimensional, and proof writing. Student projects are possible in this course. Students taking this course are required to have a graphing calculator (We recommend TI-83 plus or higher). This course should be taken for credit recovery only.

Prerequisite: Algebra 1

English I

Full Credit Open to Grade 9

Prerequisite: none

English I utilizes Common Core standards with a thematic analysis to improve reading, writing, media, and speech communication. Reading covers selections of both fiction and non-fiction from a variety of genres and time periods that align with the themes of "You are Here," "My Network," "Can you Hear Me Now?" and "Reaching Out." Composition includes expository, narrative, and persuasive essays. The research process is introduced through the completion of projects using MLA format and technology. Effective communication is honed through attention to grammar, mechanics, usage, and style. Additional workbook and/or paperback book expenses can be expected. This course should be taken for credit recovery only.

English II

Full Credit Open to Grade 10 Prerequisite: Credit in English 9

English II is a thematic analysis of literature and informational texts that encourages students to critically read, apply, analyze, evaluate and create complex ideas. Students will develop their individual and collaborative skills in active reading and listening, oral communication, visual literacy, composition, and language and vocabulary. This course is aligned with and designed to enhance skills required by English/Language Arts Common Core standards. Additional workbook and/or paperback book expenses can be expected. This course should be taken for credit recovery only.

English III

Full Credit Open to Grade 11

Prerequisite: English 9 and American Literature

English III is a thematic analysis of both literary and informational text. The literature of the course will reflect essential questions like; "What is the relationship between science and nature? What is the price of success? How does culture define our vision of success?" Students will learn to engage in both rhetorical and literary analysis and continue to develop their composition skills. Additional workbook and/or paperback book expenses can be expected. This course should be taken for credit recovery only.

Introduction to Life Science

Full Credit Open to Grade 10

Prerequisite: Counselor Recommendation only

Introduction to Life Science fulfills the Ohio core biological science graduation requirement. The subject matter provides an introduction to the study of the fundamentals of living things: ecology, biochemistry, cells, genetics, evolution, and classification. Learning experiences include inquiry problem-solving and critical thinking. Applications to everyday life are emphasized throughout the course. This course should be taken for credit recovery only.

Physical Science

Full Credit Open to Grade 9

Prerequisite: Counselor Recommendation only

Introduction to Physical Science fulfills the Ohio core physical science graduation requirements. It provides the fundamentals of science content and process for subsequent science courses. It is taught using the investigative, inquiry, and problem-solving approach. Emphasis is placed on the physical nature of our planet and the forces and motions governing the universe. Introduction to Physical Science explores the materials, processes, history, and environment of the earth and the practical application of science to everyday life. This course should be taken for credit recovery only.

Biology

1 Credit Open to Grades 9-10

Prerequisite: One credit of physical science OR Counselor Recommendation only

Biology is a high school level biological science course that satisfies the Ohio Core science graduation requirements. The subject matter provides an introduction to the study of the fundamentals of living things: ecology, biochemistry, cells, genetics, evolution, and classification. Learning experiences include inquiry, problem-solving and critical thinking. Laboratory experiences, including moderate dissection, are emphasized throughout the course. Attendance at and participation in lab activities is a required and integral part of the course. This course should be taken for credit recovery only.

✓ All courses are subject to cancellation based on lack of enrollment.

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2023 LCS SUMMER LEARNING

Mail-in Registration

STUDENT INFORMATION

Student Last Name:	Student	First Name:
Student Preferred name:	Cell phon	e number:
Parent/Guardian Name:		
Parent/Guardian Phone Number: (work)		(cell)
Secondary Contact:	Phone N	umber:
Home Address/City/State/Zip Code:		
Does student have an IEP?	yes no If yes,	a copy of the IEP must be attached with this application.
Does student have a 504 plan?	yes no If yes,	a copy of the 504 plan must be attached with this application.
Current School:	Grade (2022-202	23 school year)
Do you anticipate enrolling in Lakewood City	Schools for the 2023-202	24 school year? yes no
Reason for attending summer school:		
Credit Recovery Cred	it Advancement	
Other (please explain)		

COURSE INFORMATION- *Circle courses requested*

(Students may take ONLY one 5 week offering or one class per 2.5 week session)

HIGH SCHOOL COURSE OFFERINGS:		
5 Week Offerings	Credit	
World History	Full Credit	
US History	Full Credit	
Algebra I	Full Credit	
Algebra II	Full Credit	
Geometry	Full Credit	
English I, II or III	Full Credit	
Biology	Full Credit	
Introduction to Life Science	Full Credit	
Physical Science	Full Credit	
2.5 Week Offerings	Credit	Session
Physical Education	.25 Credit	1 2
Health	.50 Credit	1 2
Government	.50 Credit	1 2

5 Week Offerings	
Math	
6th, 7th or 8th Grade	
ELA	
6th, 7th or 8th Grade	
Math/ELA Combined Class	
6th, 7th or 8th Grade	

MIDDLE SCHOOL COURSE OFFERINGS:

PARENT/STUDENT ACKNOWLEDGEMENT

The student and parent must *initial* each item below as an indication of having read and accepted the following:

Parent Stude	The student holds primary responsibility for the overall success or failure of any course work.
	The student is expected to actively engage with the teacher and course activities or the student may be removed from the course with a failing grade.
	The student must complete all classroom work AS WELL AS online assignments, homework and/or other assignments given by the teacher. Internet access outside of the school will be necessary.
	I have read and understand the attendance policy for the Lakewood City Schools Summer School Program.
	I understand that the Instructor reserves the right to remove any student from the course with a failing grade for issues involving plagiarism and copyright violation.
	I understand that there are NO weighted grades for credits earned through summer school courses.
	I have read the Lakewood City Schools General Information sheet and agree to follow all behavioral expectations and the Student Code of Conduct as outlined by the Lakewood City Schools Board of Education, their policies, regulations and guidelines.
PAYMENT N CASH: CHECK: (Name Personal of	
CREDIT:	Bookroom at 216-529-4047.
SIGNATURE	CS/ROUTING
Student	Date
Parent	Date
Summer S	L—LHS Bookroom chool Administrator chool Teacher