

Lakewood RTII Summary

Benchmarking

- All students will be benchmarked on the following dates:
 - Fall** Benchmark Sept. 4th-7th and Sept. 10th, 2012
 - Winter** Benchmark Jan. 22nd-Jan. 24th and Jan. 28th and 29th, 2013
 - Spring** Benchmark May 28th- June 3rd, 2013
- Benchmark data collection will take place during intervention/enrichment block

Placement and Progress Monitoring Criteria

- The following assessment tools will be used to determine Tiered placement:

Data Based Decision Making: Fall

Grade	Data Collection	Additional Decision Making Criteria
K	DIBELS (LNF, FSF)	KRA-L
1 st	DIBELS (LNF, PSF, NWF:CLS, NWF:WWR)	DIBELS Composite Score
2 nd	DIBELS (ORF, NWF:CCR, NWF:WWR, RTF)	DIBELS Composite Score
3 rd -4 th -5 th	DIBELS (ORF, DAZE, RTF)	DIBELS Composite Score

Data Based Decision Making: Winter & Spring

Grade	Data Collection	Additional Decision Making Criteria
K	Winter: DIBELS (FSF, PSF, NWF:CLS) Spring: DIBELS (PSF, NWF:CLS)	DIBELS Composite Score
1 st	DIBELS (ORF, NWF:CCR, NWF:WWR, RTF)	DIBELS Composite Score
2 nd	DIBELS (ORF, RTF)	DIBELS Composite Score
3 rd -4 th -5 th	DIBELS (ORF, DAZE, RTF)	DIBELS Composite Score

- Lowest 5% of grade level will receive Tier 3 support
 - Tier 3 students will be progress-monitored on a *weekly* basis at their instructional level.
- The next 15% of grade level will receive Tier 2 support
 - Tier 2 students will be progress-monitored on a *bi-weekly* basis at their instructional level.
- It is recommended that Tier 1 students who are not in the lowest 20% of their grade level, but are not achieving benchmark, will be progress monitored monthly at their instructional level.

Goal Setting

- For each student receiving Tier 1, Tier 2 and Tier 3 intervention a goal will be established, utilizing the equation below.
 - Baseline data + {(Instructional level ROI)(number of weeks until next data review meeting)}=Goal**
Examples: 1st grade student has score of 20 on PSF in September (baseline) + {.64 ROI X 8 weeks (intervention period between fall benchmark and data review meeting in November)} = realistic goal of 25 PSF by November 9, 2012

Data Review Meetings

- Progress monitoring data will be reviewed by RTI grade level teams during the following time periods in order to make decisions regarding tier movement and staff placement.
- September 11th-17th 2012
- November 12th-16th 2012
- January 30th-February 6th 2013
- April 8th-April 12th 2013
- BLT and grade level teams will review spring benchmarking data before end of school year

Intervention Protocol

- **All** students will participate in a 40 minute N² (No New instruction) reading block. Tier 1, Tier 2 and Tier 3 interventions, as well as enrichment, will be implemented during this time.
- **No New Instruction will occur during this 40 minute block.**
- **Intervention is to be supplemental and is NOT intended to replace core instruction.**
- The following intervention protocol will be followed for Tiered Interventions:

Grade	Skill	Intervention	Tier 2	Tier 3	Progress Monitoring
K-2 nd	Phonemic Awareness	Double Dose Foundations *Road to the Code *Kindergarten	5-7 students 40 min/3x a week (DD FUNdations 30 min.; Road to the Code 10 minutes)	2-3 students 40 min/5x a week (DD FUNdations 30 min.; Road to the Code 10 minutes)	K (fall)- FSF K (winter)-2nd- PSF
K-2 nd	Phonics	Double Dose Foundations	5-7 students 40 min/3x a week	2-3 students 40 min/5x a week	K-1 st (fall) NWF:CLS 1 st (winter) -2 nd - NWF:WWR
1 st -3 rd	Phonics and/or Fluency	Double Dose Foundations Foundations Fluency Wilson	5-7 students 40 min/3x a week	2-3 students 40 min/5x a week	Phonics- NWR:WWR Fluency- DORF
3 th -5 th	Phonics and/or Fluency	Wilson Foundations Foundations Fluency Repeated Readings	5 students 40min/3x a week	2-3 students 40 min/5x a week	Phonics- NWF-WWR Fluency- DORF
3 rd -5 th	Comprehension <small>*Only to be addressed once phonics and fluency skills are established</small>	Reading Tutors, Reading A-Z (comprehension materials)	5-7 students 40min/3x a week	2-3 students 40 min/5x a week	DAZE

Tier One: Students who are not achieving benchmark and are above the lowest 20% of their grade level will receive intensive, explicit, evidence-based, systematic intervention in the classroom during N² block as required by the Third Grade Guarantee. Teachers are to choose from these interventions for Tier One: Double Dose Foundations, Road to the Code, Reading Tutors, Reading A-Z, Repeated Readings and Word Study.