



## EARLY ENTRANCE TO KINDERGARTEN SCREENING

Child's Name (last)	(first)
DOB:	Male__Female__

Date of Screening: \_\_\_\_\_

Social & Emotional Development	Observed	Somewhat	Not Observed
Separates easily from parent			
Is able to listen and attend for 10 minutes			
Shows eagerness to learn			

Physical Well Being and Motor Development	Observed	Somewhat	Not Observed
Uses classroom tools independently with eye hand coordination (drawing, cutting, writing).			
Demonstrates control, coordination, and balance to perform large motor tasks (walking, jumping, skipping).			
Identifies body parts (nose, arm, mouth, ear, leg, eyes).			

Approaches Toward Learning	Observed	Somewhat	Not Observed
Uses imagination and creativity to interact with objects and materials.			
Focus on activity with deliberate concentration despite distractions.			
Asks questions to seek explanations.			

Language and Literacy	Observed	Somewhat	Not Observed
Orient books correctly for reading and turn pages one at a time.			
Recognize and name some upper and lower case letters in addition to those in first name.			
Recognize some sounds associated with letters.			
Can retell a simple story after hearing it.			
Demonstrate grasp of writing tool and letter formation in writing.			



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Cognition and General Knowledge	Observed	Somewhat	Not Observed
Sort and classify objects by one or more attributes (e.g., size and shape).			
Demonstrates one-to-one correspondence when counting objects up to 10.			
Understand and use names of shapes when identifying objects.			
Demonstrate cooperative behaviors such as turn taking.			