

LAKWOOD CITY SCHOOLS

1470 WARREN ROAD LAKEWOOD, OH 44107
SUMMER SCHOOL VOICEMAIL BOX: (216) 529-4070
www.lakewoodcityschools.org

BOARD OF EDUCATION
MRS. BETSY BERGEN SHAUGHNESSY,
PRESIDENT
MR. EDWARD FAVRE, VICE-PRESIDENT
MR. THOMAS EINHOUSE
MS. EMMA PETRIE BARCELONA
MS. LINDA BEEBE



2017 LCS SUMMER SCHOOL

General Information – SESSION I and II

CLASS DATES:

Session 1: June 9 - June 29, 2017

Session 2: June 30 - July 21, 2017 (No class on Monday, July 4, 2017)

CLASS HOURS:

High School 8:00 a.m. - 12:00 p.m.

Middle School 8:30 a.m. - 11:30 a.m.

LOCATION:

All classes will be held at **GARFIELD MIDDLE SCHOOL** this summer. The address is **13114 Detroit Ave**, Lakewood, OH 44107. Students who drive may park their cars in the south parking lot in front of the school. Bicycle racks are available on site.

TUITION:

Tuition must be paid in full at the time of registration.

As summer school is self-sustaining, meaning that receipts from tuition offset course costs, we reserve the right to cancel any course due to insufficient enrollment. All courses are offered on a minimum enrollment basis. Class cancellations will be communicated as soon as possible and a refund check will be issued by the Lakewood Board of Education. Please allow at least two (2) weeks for processing. Refunds will be made only if a class is cancelled. Students who withdraw from a class within the first two (2) days of the session will receive a refund. **No refunds will be issued for withdrawal after the second day of instruction.**

GENERAL RULES:

All summer school students are expected to comply with the Lakewood Board of Education behavior expectations, Student Code of Conduct and the laws of the state of Ohio. A copy of the Student Code of Conduct and dress code policy is available in the summer school office and can be found online at www.lakewoodcityschools.org. The administration has the right to remove a student from the summer school program, without refund, for discipline and/or attendance reasons. General rules and expectations will be discussed at the opening assembly. **Garfield Middle School is air conditioned. Reasonable and appropriate dress is required at all times.**

REGISTRATION:

Registration forms are available from high school, middle school and LCA counselors, at the Lakewood High School Bookroom and on the Lakewood City Schools' website. Each student must have a registration form signed by their parent and counselor in order to register. For non-Lakewood students, it is the responsibility of the student to make sure their home school will accept and award high school credit for summer school classes. **Please note that only mail or in-person registrations will be accepted. We are not able to accept phone registrations.**

Registration by Mail:

Registration forms and tuition can be mailed to: LHS Summer School, 14100 Franklin Blvd., Lakewood, OH 44107.

Personal checks will be accepted through June 9, 2017. After this date, only cash, MasterCard, VISA or money orders will be accepted.

In-Person Registration:

Students may register in-person at the Lakewood High School Bookroom during the following hours:

Session I: May 1 – June 8: 8:30 a.m. – 11:30 p.m. and 12:30 p.m. – 2:00 p.m.

Session II: May 11 – June 23: 8:30 a.m. – 11:30 p.m. and 12:30 p.m. – 2:00 p.m.

ATTENDANCE POLICY:

There are NO excused absences in the summer school program. Students enrolled in a 3-week course may not miss more than one (1) day of school and students enrolled in a 6 week course may not miss more than two (2) days of school. Online classes are also included in this attendance policy – students are required to login during required sessions. Three (3) tardies equal one absence—a student will be counted tardy if he/she is late to school or after a class break. Tardy over 30 minutes equals a 1/2 day absence. Tardy over one (1) hour will count as a full day. If a student is withdrawn from class for poor attendance, he/she will receive an “F” grade and will forfeit all tuition. **Exceptions CANNOT be made for summer camps, family vacations or illnesses.**

GRADE REPORTING:

3-week courses: Interim reports will be handed to students to take home to parents on **6/20/2017** for Session 1. Session 1 report cards will be handed to students to take home to parents on **6/29/2017**. Interim reports will be handed to students to take home to parents on **7/12/2017** for Session 2. Session 2 report cards will be handed to students to take home to parents on **7/21/2017**.

A summary sheet will be sent to each home school in August providing a list of students, classes, grades and credits earned through the Lakewood City Schools' Summer School Program. In addition, students should provide their home school guidance counselor with their final summer school report card.

The Summer School voicemail box is 216.529.4070.
Please leave a message. Your call will be returned as quickly as possible.

As summer school is self-sustaining, meaning that receipts from tuition offset course costs, we reserve the right to cancel any course due to insufficient enrollment

ORIENTATION FOR BOTH MS AND HS:

Session 1: June 9th 8:00 a.m. Garfield Cafeteria

Session 2: June 30th 8:00 a.m. Garfield Cafeteria

2017 LCS SUMMER SCHOOL

Course Offerings

Students may take only one class per session.

HIGH SCHOOL COURSE OFFERINGS: (ALL COURSES SUBJECT TO SUFFICIENT ENROLLMENT AND STAFFING)

Resident Cost

3 Week Course - \$125

6 Week Course - \$250

Non-Resident Cost

3 Week Course - \$250

6 Week Course - \$500

<u>HS 3 or 6 Week Offerings</u>	<u>Credit</u>	<u>Resident Cost</u>	<u>Non-Resident Cost</u>
Physical Education (3 Weeks).....	.25 Credit	\$125	\$250
* Practical Communications Skills (3 Weeks)	.50 Credit	\$125	\$250
* Contemporary Reading Skills (3 Weeks)	.50 Credit	\$125	\$250
* Health (3 Weeks)	.50 Credit	\$125	\$250
* Government and Economics (3 Weeks)	.50 Credit	\$125	\$250
* Algebra I (6 Weeks).....	Full Credit	\$250	\$500
* Survey of Algebra (6 Weeks).....	Full Credit	\$250	\$500
* Algebra II (6 Weeks).....	Full Credit	\$250	\$500
* Geometry (6 Weeks).....	Full Credit	\$250	\$500
* English I-III (6 Weeks).....	Full Credit	\$250	\$500
* Introduction to Life Science (3 Week A/B)	.50 Credit	\$125...\$250	\$250...\$500
* Introduction to Physical Science (3 Week A/B)	.50 Credit	\$125...\$250	\$250...\$500

<u>Percentage Range</u>	<u>Letter Grade</u>
96.500 - 100.000	A+
92.500 - 96.490	A
89.500 - 92.490	A-
86.500 - 89.490	B+
82.500 - 86.490	B
79.500 - 82.490	B-
76.500 - 79.490	C+
72.500 - 76.490	C
69.500 - 72.490	C-
66.500 - 69.490	D+
62.500 - 66.490	D
59.500 - 62.490	D-
00.000 - 59.490	F

HYBRID ONLINE/ON-SITE COURSES (* = course may be offered as a Hybrid online/on-site class)

If cancellation of a traditional course occurs due to insufficient enrollment, students may be offered an opportunity to transfer registration to a hybrid online/on-site course. Hybrid courses allow students to learn in a technologically-enriched environment both in and outside the traditional classroom setting. Hybrid online/on-site are subject to the attendance policy (see attendance policy).

Online/on-site courses offer a “hybrid” of traditional on-site and off-site computer-based learning, blended with more traditional assignments, activities and tests. Our teachers are highly-qualified in their content areas and experienced with digital teaching and learning. Students are required to be present in the classroom and/or computer lab during specified summer school hours on appointed days but are afforded some flexibility in scheduling these mandatory sessions. The computer lab will be available and supervised throughout the summer school program. Certified teachers will be on-site. To insure successful and timely completion of requirements, online students should plan to take advantage of the open lab and available teacher assistance.

Note: Students can register for only one hybrid course, but upon its completion, may register for one additional hybrid course with written approval from our digital teaching and learning coordinator.

MIDDLE SCHOOL COURSE OFFERINGS: (ALL COURSES SUBJECT TO SUFFICIENT ENROLLMENT AND STAFFING)

These courses are designed for current 6th, 7th and 8th graders to help them prepare for challenges of the next school year. Emphasis is placed on strengthening their skills in core content areas.

<u>MS Sessions run in 6 week offerings</u>	<u>Resident Cost</u>	<u>Non-Resident Cost</u>
Math	\$200	\$400
Language Arts	\$200	\$400
<u>MS Sessions run in 3 week offerings</u>	<u>Resident Cost</u>	<u>Non-Resident Cost</u>
Social Studies	\$100	\$300
Science	\$100	\$300

Note: Middle school students attending Math or Language Arts courses cannot take Social Studies or Science at the same time. Students are permitted to take one class per 3-week session or attend one full 6-week course.

All courses and programs are offered by the Lakewood City School District without regard to race, color, religion, national origin, creed, gender, marital status, disability, or age in its educational programs, activities, employment policies or admission policies and practices as required by Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.

2017 LCS SUMMER SCHOOL

High School Course Descriptions

HYBRID ONLINE/ON-SITE COURSES

* = course may be offered as a Hybrid online/on-site class

If cancellation of a traditional course occurs due to insufficient enrollment, students may be offered an opportunity to transfer registration to a hybrid online/on-site course. Hybrid courses allow students to learn in a technologically-enriched environment both in and outside the traditional classroom setting.

3-WEEK COURSES

Physical Education

1/4 Credit Open to Grades 9-12

Prerequisite: none

Course activities are rotated on a regular basis and may include: individual activities (physical fitness, table tennis, recreational games, tennis, weight training); team sports (basketball, floor hockey, touch football, ultimate Frisbee, badminton, soccer, softball, and volleyball). Swimming is also offered. NOTE: Proper attire is required for all activities. Semester credit is given for completing sequential quarters successfully.

*

Practical Communication Skills

1/2 Credit Open to Grades 11-12

Prerequisite: Successful completion of English 9 and 10

The course is a one-half credit elective open to any student who has completed three years of English. It is intended for non-college bound students interested in improving verbal, written, and interpersonal communication skills needed for success in the workplace and everyday life. Communication skills are developed through class discussion, formal and informal oral presentations, and written projects. Students read appropriate literature to foster both reading and writing skills. There is possible workbook or paperback book expense.

*

Contemporary Reading Skills

1/2 Credit Open to Grades 11-12

Prerequisite: Successful completion of English I and II

The course is designed to enhance and develop students' reading abilities, skills, and appreciation through the use of contemporary materials. The course includes study of the functions and composition of a newspaper, in addition to the analysis of periodicals. The course requires the reading of at least two full-length works of fiction and/or non-fiction. This class is designed for the student who enjoys and appreciates reading. Paperback book expense is possible.

Health

1/2 Credit Open to Grades 10-12

Prerequisite: none

Topics covered include: wellness and prudent lifestyle factors, fitness for life, first aid and CPR, nutrition and weight control, mental and emotional health, human sexuality, AIDS and other STDs, tobacco, alcohol and substance abuse. Course requirements include reading, weekly homework assignments, credits tests and quizzes, and a well maintained notebook. It is required to fulfill the graduation requirement for Health.

*

Government and Economics

1/2 Credit Open to Grades 11-12

Prerequisite: none

The course will introduce the student to the fundamental principles and processes of our government and to the inner working of our American political system. This course will be activity oriented and will attempt to prepare students to be voting participants in our democracy.

*

Introduction to Life Science

1/2 Credit Each Open to Grade 10

SECTION A & SECTION B

Prerequisite; Counselor Recommendation

Introduction to Life Science fulfills the Ohio core biological science graduation requirement. The subject matter provides an introduction to the study of the fundamentals of living things: ecology, biochemistry, cells, genetics, evolution and classification. Learning experiences include inquiry problem-solving and critical thinking. Applications to everyday life are emphasized throughout the course.

*

Introduction to Physical Science

1/2 Credit Each Open to Grade 9

SECTION A & SECTION B

Prerequisite; Counselor Recommendation only

Introduction to Physical Science fulfills the Ohio core physical science graduation requirements. It provides the fundamentals of science content and process for subsequent science courses. It is taught using the investigative, inquiry, and problem-solving approach. Emphasis is placed on the physical nature of our planet and the forces and motions governing the universe. Introduction to Physical Science explores the materials, processes, history and environment of the earth and the practical application of science to everyday life.

6-WEEK COURSES

- * **Algebra I**
Full Credit **Open to Grades 9-12** **Prerequisite; Previously attempted Algebra 1**
This course is the foundation for all future math courses. In this course, algebra topics are integrated with applications, statistics, probability, and geometry. Graphing lines, and the study of functions, systems of equations and inequalities, polynomials, and square roots are elements of the course. Many topics are woven together with the study of geometry, and applications are emphasized throughout. Reading and daily practice are critical to student success in this course. Demonstration of Math proficiency is required. Students taking this course are required to have a graphing calculator (TI-83 Plus or higher recommended). This course should be taken for credit recovery only.

- * **Algebra II**
Full Credit **Open to Grade 12** **Prerequisite; YES, Previously attempted Algebra 2**
This is a required course for all students. This course focuses on working with algebraic expressions, particularly linear and quadratic forms, logarithmic, trigonometric, and polynomial functions, and powers and roots. Algebra concepts are frequently shown in real-world situations and the concepts of measurement and transformations learned in geometry are utilized. Students taking this course are required to have a graphing calculator. (TI-83 Plus or higher recommended). This course should be taken for credit recovery only.

- * **Geometry**
Full Credit **Open to Grades 9-12** **Prerequisite; YES Algebra 1**
Reading is a major emphasis of this course, and daily practice is critical to student success. Content areas include the study of properties of geometric figures, coordinates, measurement, transformations, similarity, congruence, three-dimensional, and proof writing. Student projects are possible in this course. Students taking this course are required to have a graphing calculator (TI-83 Plus or higher recommended). This course should be taken for credit recovery only.

- * **Survey of Algebra**
Full Credit **Open to Grades 11-12** **Prerequisite; YES Algebra 1**
Daily practice is critical to student success. Survey is a course developed for the student who is not ready to take Algebra 2 and needs to strengthen math skills. This course will help students be successful in Algebra 2. Students will continue their education in algebra and geometry (with an emphasis in algebra) to prepare them for an Algebra 2 course. Students taking this course are required to have a graphing calculator (TI-83 Plus or higher recommended).

- * **English I**
Full Credit **Open to Grade 9** **Prerequisite; none**
English I utilizes Common Core standards with a thematic analysis to improve reading, writing, media, and speech communication. Reading covers selections of both fiction and nonfiction from a variety of genres and time periods that align with the themes of “You are Here,” “My Network,” “Can you Hear Me Now?” and “Reaching Out.” Composition includes expository, narrative, and persuasive essays. The research process is introduced through the completion of projects using MLA format and technology. Effective communication is honed through attention to grammar, mechanics, usage, and style. Additional workbook and/or paperback book expense can be expected. This course should be taken for credit recovery only.

- * **English II**
Full Credit **Open to Grade 10** **Prerequisite; Credit in English 9**
English II is a thematic analysis of literature and informational texts that encourages students to critically read, apply, analyze, evaluate and create complex ideas. Students will develop their individual and collaborative skills in active reading and listening, oral communication, visual literacy, composition, and language and vocabulary. Additional workbook and/or paperback book expense can be expected. This course should be taken for credit recovery only.

- * **English III**
Full Credit **Open to Grade 11** **Prerequisite; English 9 and American Literature**
English III is a thematic analysis of both literary and informational text. The literature of the course will reflect essential questions like; “What is the relationship between science and nature? What is the price of success? How does culture define our vision of success?” Students will learn to engage in both rhetorical and literary analysis and continue to develop their composition skills. Additional workbook and/or paperback book expense can be expected. This course should be taken for credit recovery only.

✓ **All courses are subject to cancellation based on lack of enrollment.**

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2017 Summer School Application

STUDENT INFORMATION

Student Last Name: _____ Student First Name: _____

Student Preferred name: _____ Cell phone number: _____

Parent/Guardian Name: _____

Parent/Guardian Phone Number: (work) _____ (cell) _____

Secondary Contact: _____ Phone Number: _____

Home Address/City/State/Zip Code: _____

Does student have an IEP? _____ yes _____ no *If yes, please attach copy of IEP to this application.

Does student have a 504 plan? _____ yes _____ no *If yes, please attach copy of 504 plan to this application.

Home School: _____ Grade (2016-17 school year) _____ SSID # _____

Home School Address/City/State/Zip Code: _____

Home School Guidance Counselor Name: _____

Phone Number: _____

Do you anticipate enrolling in Lakewood City Schools for the 2017-2018 school year _____ yes _____ no

Reason for attending summer school:

_____ Credit Recovery _____ Credit Advancement _____ Remediation of skills

_____ Other (please explain) _____

COURSE INFORMATION (Circle courses requested)

HIGH SCHOOL COURSE OFFERINGS:

<u>3 & 6 Week Offerings</u>	<u>Credit</u>	<u>Session</u>
Physical Education.....	.25 Credit	1 ___ 2 ___
Health.....	.50 Credit	1 ___ 2 ___
Practical Communications.....	.50 Credit	1 ___ 2 ___
Contemporary Reading Skills.....	.50 Credit	1 ___ 2 ___
Government/Econ (3 Week).....	.50 Credit	1 ___ 2 ___
English 9 – 10 – 11 (6 Week).....	Full Credit	1 ___ 2 ___
Algebra I (6 Week)	Full Credit	1 ___ 2 ___
Survey of Algebra (6 Week)	Full Credit	1 ___ 2 ___
Algebra II (6 Week)	Full Credit	1 ___ 2 ___
Geometry (6 Week)	Full Credit	1 ___ 2 ___
Intro. to Life Science A (3 Week)50 Credit	1 ___ 2 ___
Intro. to Life Science B (3 Week)50 Credit	1 ___ 2 ___
Intro. to Physical Science A (3 Week)50 Credit	1 ___ 2 ___
Intro. to Physical Science B (3 Week)50 Credit	1 ___ 2 ___

MIDDLE SCHOOL COURSE OFFERINGS:

_____ Math (All 6 Week Class)

_____ Language Art (All 6 Week Class)

Session 1: (June 9 - June 29, 2017)

_____ Social Studies 6 or 7 or 8 (circle grade level)

*This is 3 week course

Session 2: (June 30 - July 21, 2017)

_____ Science 6 or 7 or 8 (circle grade level)

*This is 3 week course.

**** Science and Social Studies – Classes will run only one subject per session and based on qualifying enrollment**

PARENT/STUDENT ACKNOWLEDGEMENT

Students and parents must initial each item below as indication of having read and having accepted all of the following:

Parent Student

_____ _____ The student holds primary responsibility for the overall success or failure of any course work.

_____ _____ The student is expected to actively engage with the teacher and course activities or the student may be removed from the course with a failing grade.

_____ _____ The student must complete all classroom work AS WELL AS online assignments, homework and/or other assignments given by the teacher. Internet access outside of the school will be necessary.

_____ _____ I have read and understand the attendance policy for the Lakewood City Schools' Summer School Program.

_____ _____ I understand that the Instructor reserves the right to remove any student from the course with a failing grade for issues involving plagiarism and copyright violation.

_____ _____ I understand that there are NO weighted grades for credits earned through summer school courses.

_____ _____ I understand and agree to follow the Lakewood City Schools' Acceptable Use Policy when/if computers are used for classroom instruction.

_____ _____ I have read the Lakewood City Schools General Information sheet and agree to follow all behavioral expectations and the Student Code of Conduct as outlined by the Lakewood City Schools Board of Education, their policies, regulations and guidelines.

PAYMENT METHOD

CASH: _____

CHECK: (Name on check) _____ (Check Number) _____

Personal checks will be accepted through June 16, 2016. After this date, only cash, MasterCard, VISA or money orders will be accepted.

CREDIT: _____ MC _____ VISA For security purposes, please provide credit card information in person or by telephone by calling the LHS Bookroom at 216-529-4047.

TOTAL AMOUNT PAID: _____

SIGNATURES/ROUTING

Student _____ Date _____

Parent _____ Date _____

Home School Guidance Counselor _____ Date _____

DISTRIBUTION:

- _____ ORIGINAL—LHS Bookroom
- _____ Summer School Administrator
- _____ Summer School Teacher

NOTES:	
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