



**Lakewood City Schools  
Gifted/Talented Referral Form**

Child \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

The purpose is to inform you of the general characteristics of gifted children in each area to guide your thinking in the completion of the referral. If you perceive your child/student has demonstrated most of the characteristics in the area of superior cognitive and/or specific academic area[s], please check that part of the "Referral Form" and proceed with submitting a referral.

While all of these characteristics may not be perfectly applicable across the K-12 span,  
you should find the majority to be usable.

### **Superior Cognitive Ability**

*Compared to average students of the same age:*

- Learns facts quickly
- Comprehends abstract ideas and concepts
- Enjoys challenging problems
- Makes quick and valid generalizations
- Reasons things out
- Grasps relationships between stimuli
- Solves difficult and unique problems
- Generalizes sophisticated ideas and solutions
- Forms generalizations and uses them in new situations
- Chooses difficult and challenging tasks or problems

### **Specific Academic Ability**

#### **Mathematics**

- Extremely good at reasoning, deducing, or calculating a solution
- Unusual interest in the complex, enjoying the challenge of difficult problems
- Learns math concepts & processes faster than other students
- Working at two or more grade levels above grade placement
- Goes beyond rote memorization, relating concepts to other applications

#### **Reading**

- Unusually high verbal proficiency, extensive vocabulary & expression
- Reads at two or more grade levels above grade placement
- Highly motivated to read a wide variety of literature, with higher substance
- Very high level of comprehension

#### **Science**

- Extremely high thirst for scientific knowledge
- Very proficient at observing, exploring, questioning and investigating
- Sees connections, relationships of science to real world that other students do not
- High numerical reasoning, measurement ability & data analysis

#### **Social Studies**

- Displays a high intellectual curiosity for social themes, complex ethical or moral issues
- Highly skilled in analyzing, finding underlying problems, questioning, investigating
- Strongly motivated in social studies or related areas
- Recalls details about social science topics, makes unusual connections

After careful consideration of the general characteristics of gifted children/students, I would like to refer my child/student for gifted identification in the area(s) checked below for the reasons stated.

**Reason**

**Superior Cognitive Ability** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Reason**

**Specific Academic Ability**

Mathematics \_\_\_\_\_

Science \_\_\_\_\_

Reading \_\_\_\_\_

Social Studies \_\_\_\_\_

**A parent signature on this form also gives permission for the district to follow its state-approved identification plan, which may include individual or small group testing.**

House Bill 282 requires all Ohio school districts to identify students who have met the state-established criteria in one or more areas of gifted potential. The legislation does not require that all identified students receive services. Students may be identified but not all may be served through separate programs by the district. The Lakewood City School District does provide services to students in many areas of gifted potential. Districts are limited, however, in their capacity to provide direct service in all areas.

\_\_\_\_\_  
**Print Name**

\_\_\_\_\_  
Signature of Person Initiating Referral

\_\_\_\_\_  
Position or Relationship to Child

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Date

Questions should be directed to the Coordinator of Gifted/Talented at 216-529-4087.

Please return to:  
Coordinator of Gifted/Talented  
Lakewood City Schools  
1470 Warren Road  
Lakewood, Ohio 44110