The Stone Age
Project
Social Studies/Language Arts
1st quarter

Name_____________________________
Standards

Ohio
Grade Six
Social Studies Content Standards.

World History and Geography: Early Civilizations

Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.

1. Describe the hunter-gatherer societies, including the development of tools and the use of fire.
2. Identify the locations of human communities that populated the major regions of the world and describe how humans adapted to a variety of environments.
3. Discuss the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and new sources of clothing and shelter.

Chronological and Spatial Thinking

1. Students explain how major events are related to one another in time.
2. Students construct various time lines of key events, people, and periods of the historical era they are studying.
3. Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems.

Work effectively in a group

1. Engage in active listening
2. Provide feedback in a constructive manner
3. Help establish group goals
4. Take various roles within the group
5. Recognize contributions of others
Introduction

The producer of the reality show "Survivor" has invited you to help him produce a new T.V. reality show. Instead of a show that takes place on a remote tropical island, this show will be the polar opposite. "Stone Age" will be a new reality show consisting of an entirely different climate and way of life. This three-episode T.V. reality show will depict the Paleolithic Era (Old Stone Age), the Mesolithic Era (Middle Stone Age), and the Neolithic Era (New Stone Age) throughout each episode. It is your job to help produce this show by collecting accurate information to portray life during the Stone Ages.
Task

Each person in your group will choose a job for this project as described below:

1. Sociologist - This person is in charge of finding evidence of how people lived during each era of the Stone Age. They will determine if people lived in societies, were nomadic, etc. They will also look at the art, tools, evidence of language, ceremonies and burial rites of the day. Additionally, they will determine if there was any evidence of fire and how it was used.

2. Nutritionist - This person will provide information on the diet of prehistoric man throughout the different eras during the Stone Age. They will supply information about how food was acquired and how it was shared.

3. Meteorologist - This person is responsible for providing information about the climate changes from the Ice Age through the Neolithic Revolution. They will provide evidence of necessary adaptations and development due to the climate change.

4. Anthropologist - This person will describe early man's changes in physical size during each era. They will also describe the various habitats through migration based on where fossils have been found.

Upon gathering this information - the group will compile all of their information to design the three-week T.V. show "Stone Age". They will create a presentation depicting the changes in development and growth for each era during the Stone Age. They will also design challenges for the contestants and decide how contestants win or lose the game.
Process

Step 1: Decide in your group who will be responsible for each job. The jobs are Sociologist, Nutritionist, Meteorologist, and Anthropologist.

Step 2: Read through each of your job descriptions to determine exactly what you are responsible for.

Step 3: Research and collect information and pictures for your job. The more details the better. You will be evaluated on your individual write-up as well as your group presentation. Your paper should be typed, 1-2 pages (double spaced) and should include all of the information from your area of study.

Step 4: Compile all of your information and pictures in your group. Discuss how you want to design three episodes of "Stone Age". Discuss what the rules of the game are and how players win. *Note: Do not spend a great deal of time on the rules of the game - the information about each period is far more important.

Step 5: Create a presentation to show the three periods of the Stone Age (Old Stone Age, Middle Stone Age, and New Stone Age) for each episode of the T.V. show. Your presentation should be in the form of the reality show "Stone Age". Each episode should depict the evolution and developmental changes through the ages and how early man adapted to those changes. You should describe the setting, clothing, food, shelters, tools, ceremonies, etc. that will be used in each episode and explain what challenges the contestants will face. You must also describe how contestants win the game. You may use posters with labeled drawings and computer graphics, power point presentation, role playing with props, or any other creative presentation. Determine how each person in your group will be involved in the presentation.
Evaluation

You will be evaluated on their Group Presentations of the T.V. show "Stone Age" and their Individual Research Paper for the information they gathered for their job. Students will also evaluate each person in their group, including themselves, for participation and cooperation.

EXPECTATIONS & SCORING RUBRIC:

Group Presentation "Stone Age"

1) Students shared equally in the presentation and the flow of the presentation was cohesive. This means that you practiced!
10 points___________

2) The content was accurate and complete with many strong details.
20 points___________

3) The visual presentation fit well with the content.
10 points___________

4) The concept of the reality game show was clever and explained well.
10 points___________

Total Group Presentation 50 points___________

Individual Research Papers

1) Be between 1-2 pages in length, typed, double-spaced, and have your name and job at the top.
5 points___________

2) The content was accurate and complete with many strong details.
25 points___________

3) The paper is organized with very few grammatical errors or spelling errors.
8 points___________

Total Individual Research Paper 38 points___________

Peer/Self Evaluation

Each person in the group will evaluate each group member, including themselves as follows:

3 points - Student was always on-task, cooperative, and helpful.
2 points - Student was sometimes on-task, cooperative, and helpful.
1 point - Student was seldom on-task, cooperative, and helpful.
0 points - Student was never on-task, cooperative, and helpful.

Total Peer/Self Evaluation 12 points___________

***100 POINTS TOTAL*** FOR THE ENTIRE ASSIGNMENT:________