

Parent Council Meeting NOTES: For Parents of Students Identified as GT

September 24, 2018 5:30-6:30 PM

Celebrating the diversity that is LCS



Welcome, Introductions, Housekeeping, Review of Mission and Vision

All

Gifted Professional Development Training

Mrs. Spitzer

- Standards updated March 2017.
- July 28, 2018- Updated Standards Again
- New ODE Standards, teachers need 15 hours of gifted professional development (PD) a year for a total of 60 hours over 4 years, instead of 60 hours over 2 years.
- All teachers who had cluster groups last year have at least 30 hours. 12 teachers already have the 60 hours.
- 13 new teachers to have cluster groups and most have hours from last year. More PD is being implemented throughout the year.
- Our ongoing training will include training on the development of the WEP

WEPs. How to support a student's goal(s).

Mrs. Spitzer

- Written Education Plan is required for those receiving gifted services
- Teachers write a goal in the student's area(s) of identification
- Setting goals helps students to reach their goals. Teachers will be setting SMART goals
- New on the form this year will be a space for parents to write a parent-specific goal
- Parent goal might be to improve reading comprehension (running records, rubrics, assignments). Could also include organizational goals as well as social-emotional goals
- WEP will state how progress is communicated to parent usually via the report card. Progressing toward the goal is OK. These do not have to be met within the year.
- Parents have noticed that they are not receiving communication on how their child is progressing on the WEP.
- The WEP is a document that can/should travel with a student if they move on to a new school or new district

## WAPs

Mrs. Spitzer

- Written Acceleration Plans will be written for students who are subject accelerated in math. This plan is written in the first year of acceleration and is documentation that the student is accelerated. The student remains on the accelerated track but does not receive another WAP unless they are further accelerated again.
- Students receive WAPs in grade 3 self-contained math, 7B/8 math course at middle schools, and any other students transferring into the district or taking above grade level content who were not previously given a WAP.
- These will be given out at fall conferences.
- Grade 3 SC will get a WEP and WAP
- Math 7-8 will get a WEP and WAP

## Twice-exceptional students

Dr. Palumbo & Mrs. Spitzer

- Students can be on 504 or IEP and on WEP
- Making sure that all teachers are aware of WEP and 504/IEP is important
- Eventually encouraging the student to advocate for him/herself in middle school
- More common to be on a 504 & gifted rather than an IEP & gifted, but this does occur.

## Future Planning

All

Next meeting we will have a teacher with us to talk about cluster grouping and how it is going

We would like to share questions with the teachers in advance

What questions will you have for her?

- How does Cluster grouping work in ELA?
- How would self-contained be different?

## Suggestions for the future direction of the program

- Having a parent meeting in the spring to talk with parents about the SC program. Get input from the parents that have been there. Tour the programs (shadow day). Perhaps in May- decision night at Grant with 3rd grade SC teacher
- Parent forum- parent support team-willing to take calls and emails from prospective parents

## What other agenda items would you like to cover this year

- Diversity in the program
- SC students engaging with other students in the grade level at Grant