

Parent Council Meeting Agenda: For Parents of Students Identified as GT

November 27, 2017 6:00-7:00 PM

Celebrating the diversity that is LCS



- Welcome, Introductions, Housekeeping, Review of Mission and Vision
 - Lisa Peterson-Timekeeper
- 21st Century Skills
 - 4 C's are communication, collaboration, critical thinking, creativity
 - Communication and collaboration are met through group projects, presentations, turn and talk (students talk to another student about something the teacher has just taught) At the HS students can take courses in practical communications or speech. These courses provide opportunities for mock interviews and networking with adults in the community.
 - Critical Thinking-students are asked to think critically every day. Once they are reading to learn we are asking them to read critically in all content areas.
 - Creativity-we have a rich arts curriculum K-12 both in performing and visual arts. Students are also asked to be creative in their writing.
 - Every building has access to a curriculum and technology teacher who supports other teachers in these areas. At the high school the curriculum and technology teachers are creating a makerspace so that students have a place to bring their own original ideas to life. These teachers can support classroom teachers to integrate technology.
 - Is it possible to provide websites for students to use over the summer between grades 5 & 6 to help support the transition to 1-to-1?
 - Graduation requirements for 2018 allows students to engage in a capstone project to create a portfolio of learning.
 - 1-to-1 technology grades 6-10; at elementary level 3-to-1 to help foster collaboration and communication between students.
- How is the district delivering instruction in the arts?
 - Students in grades K-5 receive one quarter of art instruction by a certified art instructor and 4 quarters of music. In 5th grade, students can begin band or orchestra. These programs continue into Ms and HS.
- What funding is provided to serve students identified as GT?
 - Funding from the state is \$248,679.22. The District spends well over \$1 million on teachers and other services to GT identified students. The State of Ohio requires that we

identify students as gifted, but districts are not required to provide services for those students.

- WEPs
 - Written Education Plans were created with classroom teachers during professional development in September and October and shared at November conferences. Sent via US mail for those not able to attend conferences. WAPs (Written Acceleration Plans) are for those formally accelerated beyond grade level.
 - How will advanced classes for MS level be determined?
 - Cogat (Cognitive Abilities Test)
 - IOWA achievement
- Twice exceptional students
 - Students can be on 504 or IEP and on WEP
 - Making sure that all teachers are aware of WEP and 504
 - Eventually encouraging the student to advocate for him/herself
 - Support your child as they begin to self advocate that we all learn differently and these are strategies that will allow him/her to learn the most in school
- How is it possible for teachers to meet diverse learning needs?
 - Differentiation:
 - Small group instruction, conferencing, and goal setting
 - Reading Workshop presentation is on the District website
 - <http://www.lakewoodcityschools.org/News/28671#sthash.Aen7cZuc.dpbs>
- Brochure DRAFT
 - Draft copies were handed out. Please send any comments to Dr. Palumbo or Mrs. Allen via email by 12/1/17. We would like to finalize the brochure so that we can distribute them to the buildings and post on the District website.
- Our next meeting will be January 22, 2018
- CHANGE OF TIME! The January meeting will be held from 5:30-6:30 pm.
- Agenda items for upcoming meetings:
 - Transition from 5th to 6th grade
 - Transition from 8th advanced to 9th advanced and AP courses
 - Homework
 - High school parent panel