

## December 5<sup>th</sup> Parent Council Meeting Agenda

For parents of students identified as gifted and talented

Celebrating the diversity that is LCS



Item	Lead
Welcome, Introductions, Housekeeping, District Updates	All
<ul style="list-style-type: none"><li>● Dr. Christine Palumbo, Director of Teaching &amp; Learning</li><li>● Joe Niemantsverdriet, Harding Principal</li><li>● Casey Squires, Coordinator of Teaching &amp; Learning</li><li>● Housekeeping Items</li><li>● Introductions - 18 gifted parents present at the meeting</li><li>● Parents that are involved in their children's education makes a difference in their education outcomes.</li></ul>	
Review of mission and vision	Dr. Palumbo
<ul style="list-style-type: none"><li>● Here to address global concerns identified by the group.</li></ul>	
Mrs. Sigler's Absence	Dr. Palumbo
<ul style="list-style-type: none"><li>● Mrs. Sigler has resigned from her position with LCS.</li><li>● We are looking for someone to fill this position currently, however, Casey Squires will be filling in these</li><li>● Are we still looking for part time? Still in discussions with Mr. Patterson. Possibly for next year.</li><li>● Coordinator of Gifted and Talented Services Role - making those connections with all of our teachers that teach self contained, and supports for teachers for the gifted middle school, acceleration plan and written education plan</li></ul>	
Information on Lakewood Graduates	Dr. Palumbo
<ul style="list-style-type: none"><li>● Attachment about where the students who graduate go after graduation</li></ul>	

- About 75% of Lakewood's graduates go on to postsecondary
- Student Information Profile displays number of students going to four year and two year schools
- Does Naviance track gifted student's progress? Not that we are aware of.
- Naviance - portal for students to connect to the Common Application. It is the front end piece to apply to colleges and allows to research colleges to find interest. All students need to do two surveys, it has scholarship tracking. Like Progressbook for college applications. Students will have orientation on this program once they get to 9th grade. At the middle school through their STEM class they are creating their "backpack" through Ohio Means Jobs. <https://jobseeker.ohiomeansjobs.monster.com/>
- Data tracking standpoint - where do gifted students go?
- Use your network to make friends with people that have students that are older so they know where things are headed.

Pathways for students identified as gifted

Team

Casey Squires-Coordinator T&L

Joe Niemantsverdriet-Harding Principal

- How many students stay through the entire track?
- Once on a particular path, does not indicate that this is the ONLY path.
- Mr. Ahearn will be meeting about the graduation points to PTA Council.
- Path for middle school question - if in self-contained in elementary school but scores come back
- How does the value-added effect the teacher when testing up?

Brochure Draft

All

- Why do we not have teachers with a gifted license teach at the middle schools? This was discussed at the September meeting, the state requires teachers at the middle school and high school to be highly qualified in their subject area. For example: Teacher certified as gifted, but was teaching bright students that are not identified. We provide professional development to teachers to better meet the gifted learner.
- Importance of extending the services to more students that are not in the self-contained setting. Why is this not in the brochure? We are doing this slowly, we are trying to be measured in this information. This brochure is

for the immediate present, revamp it for the 2017-2018 school year.

- Initially we discussed getting an Intervention Gifted Specialist, if we get a 5 day per week Gifted Coordinator we would not get a Gifted Intervention Specialist, this would be the role of the Gifted Coordinator.

Next Meeting Topic

All

- Please send items to Christie for next time
- Monday, March 6th at 1:30 PM will follow up with time if changed

Networking

All



## Mission of Lakewood City Schools Parent Council

Our mission is to create an open, safe and transparent forum in which ideas, questions and global concerns from parents of students identified as gifted and talented and the Department of Teaching learning might be shared.

We envision a group focus on:

1. Creating and maintaining an inclusive school district with a climate of embracing, supporting and serving students all students including those identified as gifted and talented via awareness and understanding.
2. Establishing a group that is representative of a cross section of Lakewood City School students identified as gifted and talented.
3. Ensuring high expectations for students identified as gifted and talented.

Our charge is to discuss global concerns identified by the group. If you are having concerns with your son or daughter's classroom or provision of services please talk directly with your child's teacher. If you have tried that, to no avail, please connect with the building principal. If the building principal is unable to assist you he/she will direct you to Mrs. Sigler, our district's coordinator for Gifted Education. Thank you.

