

Parent Council Meeting MINUTES

May 8th 9:30-10:30 AM

Celebrating the diversity that is LCS



Welcome, Introductions, Housekeeping, Review of Mission and Vision All

Updates: Coordinator Position, Test, Retest, Multi-Criteria Reviews Dr. Palumbo

- Coordinator approved by the Board of Ed: Deb Allen, 5 days a week. Will begin in August
- Screening
 - whole grade 2 and 5 (700+ students) in January
 - bumps in the road...smoothed over
 - grade 2 retests initiated by principals, teachers, parents
 - most took place on Saturdays
 - Casey will follow up with stragglers
 - scored in-house
 - **Size of incoming grade 3 class???** not yet. retested 19, may be 10 more to retest, then could multi-criteria
 - We have retest scores but haven't laid scores out to see who is now eligible for self contained.
 - Multi criteria data review may also may impact numbers
 - 5th...multi-criteria data review
 - scores shared with teachers
 - 42 multi-criteria data reviews scheduled; hope all done by EOY
 - **Will parents be aware teachers requested MCR?** Yes. Included in letter and parents had to complete additional information.
 - **Who participates in MCR?** principal, teacher, Christie, or Casey, material from parent, possibly grade 6 rep
 - **Are MS kids automatically registered for their advanced classes?** Yes
 - MS math... generally speaking double acceleration is for those coming out of self-contained because
 - single acc. generally speaking for kids not coming from self-contained, but not to say a few students coming from self-contained wouldn't benefit from another year of 6.5-7th grade math before HS credit
 - Multiple pathways for HS. regardless of MS math.
 - **Are other subjects accelerated?**
 - Math is only subject that we accelerate
 - MS other subjects differentiated by breadth and depth.
 - **MS reading same books?** Not necessarily

Self Contained Services for students meeting criteria in grades 3, 4, 5

Services provided by general education teacher in home school for students ID as GT but NOT in SC. Principals & GT coordinator will work with teams on WEP development & PD

Advanced Classes at MS/HS (Also includes AP & CCP)

- Will this go into lower grades? No 3-5. Currently we don't screen below gr. 2. Concern over having student sit for a battery of tests. Current R/W program designed to support differentiation.
- How will we sustain self-contained? To my understanding/knowledge there is no current plan to eliminate. May it have smaller numbers, possibly
- Ever considered parent mentor program for potential incoming grade 3 students?? CP...great idea. List of parents name/numbers "you have an educated parent that knows the system..." Nora will put a note about it on the Facebook page (what FB page?)
- Karen
- Kris Williams: I think this hinges on ratios. I think the district offers quality services in both place. Exposure to a variety of different learning types is valuable. Diverse environment. Brain drain- doesn't help those left behind.
- When we think about LCS as a whole, building as a whole, grade as a whole, "a rising tide raises all boats."
- Kelly Payne so glad we are serving all students to help those limited by socio-economics, etc. that can't participate in self-contained.
- Becky Watts: Who will provide PD for teachers to support serving students in home school? Gifted coordinator in district 5 days per week next year.
- Kris Williams: Is a small class size a true concern? present grade 3 class is "large" Plan for grade 4? two classrooms? Plan will be to keep as one class. We will request a waiver. presently 25 students.
- Kris Williams: Just because we can ask the state for a waiver doesn't mean we should.
- The school board stands to lose a substantial amount of money in next biennium. Looking at attrition with staffing.
- CONCERNS: class size
- Karen Lee: Phases of fun. 1st priority on rest of parents is to chop gifted. We must take this in context with all "Not everyone cares about it the way we care about it."
- Kris Williams: all the better to provide PD to all teachers
- Does the state provide \$
- Districts do not have to serve. Only identify.
- No \$\$ from the state to provide PD specifically for working with the gifted identified learner.
- Does the state Rank us according to ID?
- We are judged based upon how many of those identified are served served and in what areas we serve.
- Why does Lakewood have different standards than the state? Standards for program inclusion were developed through t the 2 year gifted study committee. specifically by the assessment and ID group

in order to determine the eligibility parameters for elementary self contained and Middle School Advanced classes

- MS gifted class have caps proportional to non-gifted. Projected 25-30 for next year.

Deciphering Gifted ID v. Program Inclusion

Dr. Palumbo

State Level- In order to be identified as Gifted (per the state definition) the state requires a Cognitive score of 128 and and/or a specific academic area score at the 95th percentile.

District Self Contained Elementary-128 AND 90/90

MS/HS Advanced Classes- Cognitive scores of 115 and academic achievement score at the 90th percentile.

*Students ID as GT are invited to advanced classes; If not ID as GT but meet above criteria are invited to advanced classes. Students NOT ID as GT per state parameters or reaching local criteria but are hard working, bright can be considered for advanced classes.

- Yes, students participate in MS Advanced classes based upon district criteria that do not necessarily mirror state parameters for GT identification. Thus all students in Advanced Classes at the Middle School Level are not necessarily identified as gifted and talented and served on a WEP. Only those meeting the state criteria for gifted are placed on a WEP

Continuing Our Parent Council for the 17-18 School Year

All

- Christie will continue to work with new gifted coordinator to continue this service.

Networking

All



Mission of Lakewood City Schools Parent Council

Our mission is to create an open, safe and transparent forum in which ideas, questions and global concerns from parents of students identified as gifted and talented and the Department of Teaching learning might be shared.

We envision a group focus on:

1. Creating and maintaining an inclusive school district with a climate of embracing, supporting and serving students all students including those identified as gifted and talented via awareness and understanding.
2. Establishing a group that is representative of a cross section of Lakewood City School students identified as gifted and talented.
3. Ensuring high expectations for students identified as gifted and talented.

Our charge is to discuss global concerns identified by the group. If you are having concerns with your son or daughter's classroom or provision of services please talk directly with your child's teacher. If you have tried that, to no avail, please connect with the building principal. If the building principal is unable to assist you he/she will direct you to our district's coordinator for Gifted Education. Thank you.