

I'm Brian Kvasnicka. My parents moved to Lakewood in the 50's. My wife Trish and I have lived here since the 80's. I am a graduate of the Lakewood Schools system. Our two oldest are graduates of Lakewood High School and our youngest is currently a sophomore at the high school. Three times in my life I moved from Lakewood and three times I returned. I have been involved since the start of Phase III and I co-chaired the subcommittee concerned with transition.

This is what we are here to talk about tonight. This is Lakewood and the schools we have today.

We are here to discuss the future of the schools and in a large part, the future of the community. One only has to look to Cleveland to see how the schools and community are intertwined.

SLIDE 6

Phase I: 2005-2007 On budget. On time.

This is how we got here. Phase I included the rebuilding of 2 elementary schools and 2 middle schools. All completed on time and on budget.

SLIDE 7

Phase II: 2007-2009 On budget. On time.

Phase II included the renovation of the west wing of the high school and the conversion of two middle schools into two elementary schools. All completed on time and on budget.

As a community we should be proud of what has been accomplished. The foresight of those involved with the master plan and the generous support of the community has given Lakewood students a leading edge learning environment.

But, we're not done yet. That's why we're here tonight.

SLIDE 8

Phase III Overview

The original master plan for Phase III included the east wing of the high school and the three remaining elementary schools. The plan was revised based upon a review by the Ohio Schools Facilities Commission and, most importantly, the community's input at the first Forum. The Ohio Schools Facilities Commission, or OSFC, is the state agency that oversees all school construction projects in Ohio.

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Community Forum I April 2009

The voice of the community was heard at the first Forum, get the state funding, move forward with six elementary schools, complete the high school and maintain class size and program quality.

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Forum I Priorities for Administration

The first Forum also yielded nine additional priorities. The first four are addressed on a continuing basis by the school administration and the board. Keep neighborhood schools, don't invest money into older facilities, provide excellence and equity so that all students can benefit, and make buildings more accessible to the community. The new buildings meet all ADA standards.

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Forum I Priorities for the Committee

The remaining priorities listed on the slide served as the framework for the Phase III Steering Committee's work since the first Forum. The priorities led to a reconfiguration of the Steering Committee to insure that data collection and discussion focused on the voice of the community in order to best offer insight and proposals to the School Board.

Sandy will now take us through the work that was done by the Phase III Steering Committee, using the input from the community.

Hi I am Sandy Donahoe. My husband, Chris, and I have lived in Lakewood for over 20 years. This fall our 5 children are in K, 4th, 6th, 9th and 12th grade. Our family is quite vested in the schools and this community.

I have been a member of the Phase III District Configuration Committee for this process.

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Based on the comments shared at the Spring Forum our committee gathered again and split into 3 subcommittees. We focused on these priorities:

Physical features at the sites (including size, location, and student/community accessibility)

More subjective features (such as safety, traffic issues, walking patterns)

And at all times keeping in mind what our community values and how each site impacts our neighborhoodsissues such as the students, the use of the space, and the long-range goals and plan

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8 Sites were initially considered:

*Franklin School

*The former Giant Eagle store site

*Grant School

*Grant and the Bd of Education property

*Kauffman Park

*Lincoln School

*Lakewood High School north parking lot

*Roosevelt School

After months of review by the 3 committees:

**3 sites fell off early on....they weren't in the areas where we needed to serve or they weren't cost efficient

**2 were given more consideration and by the end of June they were no longer being considered

**and the 3 existing sites in our proposals (Grant, Lincoln, and Roosevelt) remained because they were in the right places and were the most efficient.

It was good that we had a lot to consider but we realized that the sites we already have, made the most sense

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The 3 remaining sites (Grant Lincoln and Roosevelt schools) had a few things in common: They could accommodate a 65,000 sq foot bldg....which Lakewood has determined is the best size for our program needs

Costs were similar at all 3.... including taking the sites from “drawings through completion including desks”

All 3 could be built to “green certification” which is an OSFC requirement

and

Adequate transition locations were available for the 3 schools’ student populations during the construction phase.

We were keeping in mind that all elementary boundaries would need to redrawn at some point in this process.

With the 3 sites that remain (Grant, Lincoln, and Roosevelt) we want to reacquaint you with their locations and current features.....

So on the next 3 slides we will be showing a visual of the 3 sites and listing our findings for each.

Please, don’t get too caught up with the current pictures because based on the OSFC review THAT will determine whether we renovate or rebuild at these sites.

We also want to remind you that NO Lakewood school has been built exactly like another.

And....On each of these 3 sites

IT CAN BE DONE

We WILL build a school that WE have designed.....to meet our needs, meet the guidelines, and meet with what our community values.

With whatever decision is made we can build schools to fit the sites we have to work with.

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All 3 subcommittees reviewed each school location.

This is the Roosevelt location showing the current site and building as they are today.

And at Roosevelt there were NO issues.

READ SLIDE

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This is the current Grant location.

READ SLIDE

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This is the current Lincoln location.

READ SLIDE

SLIDE 18

This is a map of Lakewood.

There is a circle drawn around each existing elementary school showing a distance that represents a $\frac{3}{4}$ mile walk to that elementary school. That was the distance that emerged from the Spring Forum as acceptable for our elementary children to walk....Although the state allows for up to a 2 mile walk for K-5 students.

There are dots on the map. The dots represent where K – 5th grade students from last school year lived.

They are there for point of reference. Over time the dots will change but a pattern emerges that shows where the higher density areas of elementary students live in our community.

MOST importantly in this map are the border areas highlighted in yellow. These are areas where students live that are currently more than a $\frac{3}{4}$ mile walk to any elementary school we have now. Based on the locations.....Those far border areas will not change for students who live in those areas; however, new yellow border areas will emerge when a school is no longer in commission.

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So that was the visual.....and what does it mean?

Well, based on last school year's numbers

94% of our K – 5th grade students walked less than $\frac{3}{4}$ mile

127 students walked more than $\frac{3}{4}$ mile

A few in those yellow border areas walked 1+ mile

I want to remind you that we must recognize that families move but we are trying to show density and distance.

And.....Even though we are discussing the details of the 3 schools being considered.....

ALL elementary boundaries will be redrawn at some point in this process affecting all K-5 students

For comparison purposes we are now going to show the same slides with changes made based on removal of the 3 elementary schools left for consideration.

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Here is that same map with Grant School removed.

The $\frac{3}{4}$ mile walking distance circles are still shown for the remaining 6 schools.

You can see there are larger yellow border areas that show where students live that would be more than a $\frac{3}{4}$ mile walk to an elementary school

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With Grant decommissioned the potential receiving schools would be

Emerson, Hayes, Horace Mann, Lincoln and Roosevelt

And based on last year's student population approximately 250 students (an additional 120) district wide could walk $\frac{3}{4}$ + mile to an elementary school

SLIDE 22

Here is that same map with Lincoln School removed

The $\frac{3}{4}$ mile walking distance circles are now shown for the remaining 6 schools with Lincoln decommissioned.

Again there are yellow border areas that show where students live that would be more than a $\frac{3}{4}$ mile walk to elementary school.

SLIDE 23

With Lincoln closed the potential remaining receiving schools would be

Emerson Grant and Horace Mann

And Based on last year's student population approximately 200 students (an additional 70) could walk more than $\frac{3}{4}$ mile+ to the nearest elementary

SLIDE 24

Here, once again, is that same map... this time with Roosevelt School removed.

Again the $\frac{3}{4}$ mile walking distance circles are shown for the remaining 6 schools if Roosevelt would close.

And the yellow border areas are also shown with the areas of a more than $\frac{3}{4}$ mile walk to an elementary school.

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The potential receiving elementaries with Roosevelt decommissioned would be Emerson, Grant, Harrison, and Hayes

Based on last year's numbers approximately 240 students (an additional 115) could have that $\frac{3}{4}$ + mile walk to school.

We tried to give you visuals and not too many numbers so that you would see and know what we found in our data gathering. Each of the 3 subcommittees considered different aspects of each site. One reviewed the site location and features. One committee walked many of these routes that students would walk. And one considered transition issues for students during the construction phase. At all times we kept in mind what our community values....

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We have talked a lot about site features and walkability issues. Not much has been said re: transition because.....As far as transition issues go.... we have options for students at each elementary building while it is being renovated or rebuilt.

And for the high school.... **until the east side is rebuilt....** the existing modular classrooms will have to remain in use.

This is the process we went through as a committee. Brian will now share with you the findings and proposals.

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Phase III Costs

What's all this going to cost us? The short answer is less than six bucks a month for someone living in a home worth \$100,000. There are three cost components to the successful completion of Phase III. The first is state funding. The second is a bond issue for \$28 million dollars. It works out to \$4.65 a month for every \$100,000 of home value. The final component is a Permanent Improvement Levy estimated at .5 mils or \$1.28 a month for every \$100,000 of home value. The Permanent Improvement Levy is required by the state to maintain the investment in buildings once they are completed. Think of it this way, you wouldn't build a new home if you couldn't afford to take care of it. The Permanent Improvement Levy will not be spent on salaries or books and shouldn't be confused with an Operating Levy. Both the Bond Issue and the Permanent Improvement Levy must be passed to secure state funding and move forward.

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When the Bond Issue and Permanent Improvement Levy are passed AND the plan is approved by the OSFC, the State will release the \$47 million needed to complete Phase Three. (PAUSE)

So where does this leave us? In a few minutes you'll have the opportunity to discuss the Phase Three Steering Committee proposals at your tables. You'll notice each of the proposals include completion of the high school. They also include Roosevelt. Throughout data collection it was deemed the best site.

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Committee Proposals

The two proposals for your consideration, in no particular order, are to move forward with the High School, Roosevelt and Grant or the High School, Roosevelt and Lincoln.

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Consensus

Now you know what we know and it's time for your voice to be heard in discussion at your table. There are experts available to answer questions you may have after this presentation and reading the materials at your table. The goal at each table is to achieve consensus. Group consensus will reflect where the community is willing to find common ground. Follow these guidelines for a thoughtful discussion among people who are willing to listen, share their thoughts, learn from others, and eventually come to a level of agreement. We will reconvene as a larger group around 8:30 to share results. Thank you for your participation.